



## AUTORIZA COMPRA DE PASAJES AÉREOS Y PAGO DE GASTO DE PERMANENCIA QUE INDICA.

### RESOLUCIÓN N° 0113/2023

Santiago, 16 de enero de 2023

#### VISTOS:

Lo dispuesto en el **Decreto con Fuerza de Ley N° 3, de 2006**, del Ministerio de Educación, que fija el texto refundido, coordinado y sistematizado del decreto con fuerza de ley N° 153, de 1981, que establece los estatutos de la Universidad de Chile; en la **Resolución N° 7, de 2019**, de la Contraloría General de la República, que fija normas sobre exención del trámite de toma de razón; en el **Decreto Universitario N° 3581, de 18 de julio de 1986**, que delega en directores de Instituto -entre otros- la facultad de autorizar el pago de pasajes, gastos de permanencia y mantención de profesores, científicos artistas y técnicos en los casos que señala; en el **Decreto Universitario N° 0020975, de 2017**, que crea y reglamenta el Instituto de Estudios Avanzados en Educación y en la **Resolución Exenta N° 01352, de 2022**, que aprueba el convenio de colaboración y transferencia de recursos celebrado entre el Instituto de Estudios Avanzados en Educación de la Universidad de Chile y el Ministerio de Educación para el proyecto "Kids Online".

#### CONSIDERANDO:

1. Que, el Ministerio de Educación, a través de decreto exento N° 979, de 2015, autorizó la transferencia de fondos a la Organización de las Naciones Unidas para la Educación, con el objeto de financiar el desarrollo del proyecto "Implementación de estudios de usos, tecnologías y riesgos en el uso de tecnologías de la información y las comunicaciones por parte de niños y adolescentes chilenos", bajo el cual se ejecuta el estudio internacional Kids Online, implementado por un equipo de profesionales pertenecientes a la red Kids Online de Chile.
2. Que, así la Universidad de Chile, a través del Instituto de Estudios Avanzados en Educación y el Ministerio de Educación suscribieron -con fecha 30 de junio de 2022- un convenio de colaboración y transferencia de recursos, para la ejecución del proyecto indicado, aprobado por Resolución Exenta N° 01352, de este origen y por Decreto Exento N° 851, del Ministerio de Educación, ambos de 2022.
3. Que, bajo dicho contexto, se ha invitado a la investigadora doña Sonia Livingstone para participar como "key note speaker" en el lanzamiento del reporte del proyecto Kids online Chile, además de asistir a algunas actividades de la escuela de postgrado del Instituto y de la Facultad de Ciencias Sociales de esta Universidad.
4. Que, la referida actividad aporta en el cumplimiento de los compromisos de difusión del proyecto acordado en el convenio suscrito con el Ministerio de Educación.
5. Que, según indica el Decreto Universitario N° 3581, de 1986, se ha delegado en los Directores de Institutos -entre otras autoridades académicas-, la facultad de aprobar y suscribir las resoluciones que autorizan el pago de pasajes, gastos de permanencia y mantención en el país de profesores, científicos, artistas y técnicos, nacionales o extranjeros, que concurran a la Corporación en virtud de convenios o invitaciones de la Universidad, cuando los gastos que se originen se imputen al Presupuesto de Funcionamiento de la respectiva Unidad.
6. Que, en ese sentido, existe disponibilidad presupuestaria para la realización de los gastos requeridos, asociada a los recursos del Proyecto "Kids Online", según consta en certificado de disponibilidad presupuestaria de 12 de enero de 2023, adjunto al presente acto administrativo.
7. Que, los pasajes aéreos de la investigadora invitada fueron adquiridos a través de Convenio Marco, como consta en la Orden de Compra 5537-24-CM23, adjunta a la presente resolución.
8. Que, la fecha de viaje, monto de pasaje y gasto de permanencia se detallan en el siguiente cuadro:

Nombre	Pasaporte	Itinerario	Fecha viaje	Monto gasto permanencia	Monto pasajes Aéreos
Sonia Livingstone	527535351	Londres-Santiago-Londres	15 al 29 de abril de 2023	\$1.000.000	\$1.180.816



9. Que, se pagará un incentivo de **\$1.000.000 (un millón de pesos)** como gastos de permanencia.
10. Que, en razón de lo anterior, corresponde dictar el acto administrativo por el cual se aprueba el gasto indicado y se autoriza el pago del gasto referido.

**RESUELVO:**

1. Autorízase la compra de los pasajes aéreos y el pago de gastos de permanencia según el detalle indicado en el cuadro de identificación mencionado en el considerando octavo de esta resolución, que a continuación se reproduce:

<b>Nombre</b>	<b>Pasaporte</b>	<b>Itinerario</b>	<b>Fecha viaje</b>	<b>Monto gasto permanencia</b>	<b>Monto pasajes Aéreos</b>
Sonia Livingstone	527535351	Londres-Santiago-Londres	15 al 29 de abril de 2023	\$1.000.000	\$1.180.816

2. Impútese el gasto que implica para el Instituto de Estudios Avanzados en Educación, de la Universidad de Chile, el dar cumplimiento a lo dispuesto en el presente acto administrativo - en particular lo previsto en el considerando octavo- al Título A, Subtítulo 1, ítem 1.5 del presupuesto universitario vigente, en el marco de los recursos disponibles del centro de registro N° 13060701 9101 190, del Proyecto "Kids Online, MINEDUC", del Instituto de Estudios Avanzados en Educación.

ANÓTESE, REGÍSTRESE Y COMUNÍQUESE

Carmen  
Sotomayor  
Echenique

Firmado digitalmente  
por Carmen  
Sotomayor Echenique  
Fecha: 2023.01.16  
15:02:04 -03'00'

**CARMEN SOTOMAYOR ECHENIQUE**

DIRECTORA

INSTITUTO DE ESTUDIOS AVANZADOS EN EDUCACIÓN

**DISTRIBUCIÓN:**

- Contraloría U. de Chile
- Instituto de Estudios Avanzados en Educación
- Oficina Central de Partes, Archivo y Microfilm



12 de enero de 2023

## **CERTIFICADO DE DISPONIBILIDAD PRESUPUESTARIA**

Mediante el presente documento, certifico la disponibilidad de recursos presupuestarios en el Instituto de Estudios Avanzados en Educación de la Universidad de Chile, para el pago correspondiente a pasajes aéreos por \$1.180.816 y gasto de permanencia por \$1.000.000 para la académica invitada Sra. Silvia Livingstone, con cargo al Título A, Subtítulo 1, ítem 1.5 del presupuesto universitario vigente, en el marco de los recursos disponibles del centro de registro N° 13060701 9101 190, del Proyecto “Kids Online, MINEDUC” del Instituto de Estudios Avanzados en Educación.

**Cristina Lazo**  
Directora Administración y Finanzas  
Instituto de Estudios Avanzados en Educación  
Universidad de Chile

## INVITATION LETTER

Prof. Sonia Livingstone (OBE)  
Professor of Social Psychology  
Department of Media and Communications  
London School of Economics and Political Sciences

Dear Professor Livingstone,

On behalf of the Institute for Advanced Research in Education, we would like to invite you to a visiting at our Institute to participate in the next activities:

- A roundtable on April 17<sup>th</sup>, 2023
- A meeting with our research staff on April 20<sup>th</sup>, 2023
- Master class at our University on April 25<sup>th</sup>, 2023
- The launch of the Kids Online Chile 2023 report, on the 26<sup>th</sup> and 27<sup>th</sup> of January, 2023.

Our institution will cover all your travel expenses, including flights and accommodation.

We sincerely hope that you will be able to confirm this invitation before January 15<sup>th</sup>, 2023.

Sincerely yours,



Carmen Sotomayor  
Director

Institute for Advanced Studies in Education, IE.  
Universidad de Chile



Santiago de Chile, January 6<sup>th</sup>, 2023

Rut : 60.910.000-1  
Dirección : Periodista José Carrasco Tapia 75  
Demandante :  
Teléfono : 56-2-29782596

Demandante : UNIVERSIDAD DE CHILE  
Unidad de Compra : UCHILE Instituto Estudios Avanzados en Educación  
Fecha Envío OC. :  
Estado : Guardada

## ORDEN DE COMPRA N°: 5537-24-CM23

SEÑOR (ES) : Turavion SpA  
RUT : 80.989.400-2

NOMBRE ORDEN DE COMPRA : Orden de Compra: 5537-24-CM23  
FECHA ENTREGA PRODUCTOS :  
DIRECCIONES DE DESPACHO : • Sin direccion, Las Condes, Región Metropolitana de Santiago  
DIRECCION DE ENVIO FACTURA :  
METODO DE DESPACHO :  
FORMA DE PAGO :  
EMAIL ENVIO FACTURA:

Código / ID Licitación CM	Producto	Cantidad	Especificaciones Comprador	Especificaciones Proveedor	Precio Unitario	Descuento	Cargos	Valor Total
0 2239-12-LR21	PASAJE AÉREO	1	(1849200) PASAJE AÉREO	(1849200) PASAJE AÉREO ; Región Metropolitana de Santiago; Las Condes; Sin direccion	747.265,00	0,00	0,00	747.265
0 2239-12-LR21	TASA DE EMBARQUE	1	(1849900) TASA DE EMBARQUE	(1849900) TASA DE EMBARQUE ; Región Metropolitana de Santiago; Las Condes; Sin direccion	429.272,00	0,00	0,00	429.272

Neto	\$	1.176.537
Dcto.	\$	0
Cargos	\$	4.279
Subtotal	\$	1.180.816
19% IVA	\$	0
Imp. específico	\$	0
Total	\$	1.180.816

### Fuente Financiamiento:

### Observaciones:

Orden de Compra codigo: 5537-24-CM23 dirigida a AGENCIA DE VIAJES TURAVION SPA

### Observaciones del despacho:

Por correo electrónico

### Derechos del Proveedor del Mercado Público

1. Derecho a entender los resultados de cada proceso.
2. Derecho a participar en mercado público igualmente y sin discriminaciones arbitrarias.
3. Derecho a exigir el pago convenido en el tiempo y forma establecido en las bases de licitación.
4. Derecho a impugnar los actos de los organismos compradores del sistema.
5. A difundir y publicitar sus productos y servicios entre los organismos compradores, previo o no relacionados con procesos de compra o contratación en desarrollo.
6. Derecho a inscribirse en el registro oficial de contratistas de la Administración del Estado, Chile Proveedores y a no entregar documentación que se encuentre acreditada en éste.

Para revisar en detalle sus derechos como proveedor visite <https://www.mercadopublico.cl/Portal/MP2/secciones/leyes-y-reglamento/derechos-del-proveedor.html>





< Department of Media and Communications



# Professor Sonia Livingstone

**Professor of Social Psychology**

Department of Media and Communications

Telephone	+44 (0)20 7955 7710
Email	s.livingstone@lse.ac.uk
Room No	FAW.7.01M
Office Hours	By appointment on Student Hub
ORCID	0000-0002-3248-9862
Connect with me	LinkedIn

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**Key Expertise**

media and everyday life

**About me**

Sonia Livingstone DPhil (Oxon), OBE, FBA, FBPS, FAcSS, FRSA, is a professor in the Department of Media and Communications at the London School of Economics and Political Science. Taking a comparative, critical and contextualised approach, her research examines how the changing conditions of mediation are reshaping everyday practices and possibilities for action. Much of Sonia's time these days is concerned with Children's Rights in the Digital Age.

Sonia has published 20 books on media audiences, especially children and young people's risks and opportunities, media literacy and rights in the digital environment, including *The Class: Living and Learning in the Digital Age* (New York University Press, with Julian Sefton-Green) (view here). Her new book is *Parenting for a Digital Future: How hopes and fears about technology shape children's lives* (Oxford University Press), with Alicia Blum-Ross (view here).

Recipient of many honours, she has advised the UK government, European Commission, European Parliament, UN Committee on the Rights of the Child, OECD, ITU and UNICEF, among others, on children's internet safety and rights in the digital environment. Sonia served as chair of the LSE's Truth, Trust and Technology Commission, Special Advisor to the House of Lords' Select Committee on Communications, Expert Advisor to the Council of Europe, President of the International Communication Association, and Executive Board member of the UK Council for Child Internet Safety.

Sonia currently directs the Digital Futures Commission (with the 5Rights Foundation) and the Global Kids Online project (with UNICEF). She is Deputy Director of the UKRI-funded Nurture Network, contributes to the euCONSENT project, and leads work packages for two European H2020-funded projects: ySKILLS (Youth Skills) and CO:RE (Children Online: Research and Evidence). Founder of the EC-funded 33 country EU Kids Online research network, she is a #SaferInternet4EU Ambassador for the European Commission. She is a project lead for DIORA: Dynamic Interplay of Online Risk and Resilience in Adolescence funded within the MRC Digital Youth Programme as part of the Adolescent Mental Health and the Developing Minds Initiative.

She blogs at [www.parenting.digital](http://www.parenting.digital) and tweets @Livingstone\_S.

See YouTube for recent talks, and visit [www.sonialivingstone.net](http://www.sonialivingstone.net).

**Expertise Details**

media and everyday life; media audiences; children and digital media; media literacy; children's rights in the digital environment; mediated participation; online risks; privacy and safety; media regulation in the public interest

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Teaching and supervision

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**Postgraduate teaching**

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courses relating to theories and concepts ([MC408/MC418](#)) and research methodologies ([MC4M1/MC4M2](#)).

## Doctoral supervision

Professor Livingstone supervises doctoral candidates researching questions of children and media, and audiences and publics in the changing digital media landscape, and has successfully supervised 18 PhDs. Her current supervisees include [Zoë Glatt](#), [Rodrigo Muñoz-González](#), [Gianfranco Polizzi](#), [Hao Wu](#), [Ssu-Han Yu](#), [Yang Zhou](#) and [Runze Hu](#).

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## Books

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Livingstone, S. and Blum-Ross, A. (2020) [Parenting for a digital future: how parents' hopes and fears about technology shape children's lives](#). New York: Oxford University Press.

Livingstone, S. and Sefton-Green, J. (2016) [The class: living and learning in the digital age](#). NYU Press, New York. ISBN 9781479824243. See [launch](#) and [blog](#).

Davies, C., Coleman, J. and Livingstone, S. eds. (2014) [Digital technologies in the lives of young people](#). London: Routledge.

Butsch, R. and Livingstone, S, eds. (2014) [Meanings of audiences: comparative discourses](#). London: Routledge. ISBN 9780415837293.

Livingstone, S., Haddon, L. and Görzig, A., eds. (2012) [Children, risk and safety on the internet: research and policy challenges in comparative perspective](#). Policy Press, Bristol. ISBN 9781847428820 Read [chapter 25](#).

Lunt, P. and Livingstone, S. (2012) [Media regulation: governance and the interests of citizens and consumers](#). SAGE, London. ISBN 9780857025708. See [flyer](#), read [chapter 1](#).

Couldry, N., Livingstone, S. and Markham, T. (2010) [Media consumption and public engagement: beyond the presumption of attention](#) (2<sup>nd</sup> edition). Palgrave Macmillan, Basingstoke, UK. ISBN 9781403985347

Livingstone, S. (2009) [Children and the internet: great expectations, challenging realities](#). Polity Press, Oxford, UK. ISBN 9780745631943. Read [chapter 1](#).

Livingstone, S. and Haddon, L., eds. (2009) [Kids online: opportunities and risks for children](#). The Policy Press, Bristol, UK, pp. 241-252. ISBN 9781847424396. Read [introduction](#), [conclusion](#).

Millwood Hargrave, A. and Livingstone, S. (2009) [Harm and offence in media content: a review of the evidence](#) (2<sup>nd</sup> edition). Intellect, Bristol, UK. ISBN 9781841502380. [Download book](#) for free.

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London: Sage. [Contents](#). [Introduction](#).

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Drotner, K., and Livingstone, S. eds. (2008) [The international handbook of children, media and culture](#). London: Sage. [Introduction](#).

---

Lievrouw, L. A. and Livingstone, S. eds. (2006) [Handbook of new media: social shaping and social consequences – student edition](#). SAGE Publications, London. See [Introduction](#).

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Livingstone, S. (2006) [Lo spettatore intraprendente: analisi del pubblico televisivo](#). Trans. D. Cardini. Rome: Carocci.

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Livingstone, S. (Ed.) (2005) [Audiences and publics: when cultural engagement matters for the public sphere](#). Bristol: Intellect Press. [Download book for free](#).

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Lievrouw, L. A. and Livingstone, S. eds. (2002) [Handbook of new media: social shaping and social consequences](#). SAGE Publications, London. ISBN 9781412918732.

---

Livingstone, S. (2002) [Young people and new media: childhood and the changing media environment](#). Sage, London. ISBN 0761964665. Read [chapter 4](#). Linked report: [Young People, New Media](#).

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Livingstone, S., and Bovill, M. (Eds.) (2001) [Children and their changing media environment: a European comparative study](#). Hillsdale, N.J.: Lawrence Erlbaum Associates. Read [chapter 1](#), [chapter 2](#).

---

Livingstone, S. (1998) [Making sense of television: the psychology of audience interpretation](#) (2<sup>nd</sup> edition). London: Routledge. Read [conclusions](#).

---

Livingstone, Sonia and Lunt, Peter (1994) [Talk on television: audience participation and public debate](#). Routledge, London, UK. ISBN 9780415077385. Read [chapter 2](#).

---

Lunt, P. and Livingstone, S. (1992) [Mass consumption and personal identity: everyday economic experience](#). Open University Press, Buckingham, UK. ISBN 9780335096718. [Download book for free](#).

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## All publications

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Professor Livingstone's publications are mostly [listed here](#), with many available online open-access.

Full CV available on request.

For writing on specific topics, see:

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[Media audiences and publics](#)

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[Media and digital literacies and skills](#)

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[Children's rights in the digital environment](#)

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[Children's online risks and safety](#)

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[Children's online opportunities](#)

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[Children's online privacy](#)

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[Parenting and digital media](#)

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[Mediation and mediatization](#)

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[Media regulation](#)

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[Research methodology](#)

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[Comparative research](#)

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Projects

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### [Adolescent mental health and development in the digital world](#)

Research will address how the digital environment influences brain development and function, mental health and mental health problems, risk behaviours, bullying, loneliness and social isolations and also how digital technologies can be harnessed to promote positive behaviours and mental well-being.

### [Children's Data and Privacy Online](#)

Funded by the UK's Information Commissioner's Office, this project led by Prof Sonia Livingstone seeks to address questions and evidence gaps concerning children's conception of privacy online.

### [Children's Rights in the Digital Age](#)

To examine how children's rights to provision, protection and participation are being enhanced or undermined in the digital age, this project aims to build on current evidence of online risks and opportunities for children worldwide.

### [The Class](#)

This ethnographic research project examined the emerging mix of on- and offline experiences in teenagers' daily learning lives. The team focused on the fluctuating web of peer-to-peer networks that may cut across institutional boundaries, adult values and established practices of learning and leisure. The [book is here](#).

### [CO:RE – Children Online: Research and Evidence](#)

Towards a pan-European knowledge platform on the effects of digital technologies on children and young people. CO:RE examines children's digital experiences relating to their health, lifestyles, participation and digital

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### [Community Through Digital Connectivity](#)

This project examined the role that communication plays in promoting and hindering community among London's diverse populations. Read the [final report here](#).

### [Connected Learning Research Network](#)

This interdisciplinary research network is dedicated to understanding the opportunities and risks for learning afforded by today's changing media ecology, as well as building new learning environments that support effective learning and educational equity. Read the [final report here](#).

### [DigiLitEY](#)

This COST Action is examining children's digital literacy skills as they engage with the latest technologies including wearable technologies, 3D printers, robots, augmented reality apps, toys and games and the Internet of Things.

### [Digital Futures Commission](#)

A collaboration with the 5Rights Foundation, this applied research project is working to put children's interests at the centre of the design of the digital world.

### [DIORA: Dynamic Interplay of Online Risk and Resilience in Adolescence](#)

A multi-method study of the mental health risks and benefits of digital technology use.

### [The Nurture Network \(#eNurture\)](#)

Funded by UKRI (ESRC), this network is researching how the digital environment intersects with the traditional influences on children – family, school, peers. The aim is to build new practice models to improve children and young people's mental health outcomes.

### [euCONSENT](#)

Led by [Upcom](#), [euCONSENT](#) is an EU-funded research and development initiative bringing together twelve partners including academic institutions, NGOs and technology providers to design, deliver and pilot a new Europe-wide system for online age verification and parental consent.

### [EU Kids Online](#)

EU Kids Online is a multinational research network. It seeks to enhance knowledge of European children's online opportunities, risks and safety. It uses multiple methods to map children's and parents' experience of the internet, in dialogue with national and European policy stakeholders.

### [Gender and Adolescence: Global Evidence \(GAGE\)](#)

This nine-year (2015-2024) mixed methods longitudinal research and evaluation programme is following the lives of adolescents in diverse Global South contexts. Read the [report](#) on digital media.

### [Global Kids Online](#)

Global Kids Online is an international research project that aims to generate and sustain a rigorous cross-national evidence base around children's use of the internet by creating a global network of researchers and experts, and a research and impact toolkit, to inform and promote children's rights in the digital age.

### [Impact of Marketing on Children's Behaviour](#)

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In light of raising concerns about advertising practices targeting children, the study examined children's exposure to online marketing content in social media, online games and applications. Read the final [report here](#).

### [MakEY](#)

Makerspaces in the early years: Enhancing digital literacy and creativity. This research network aims to further research and innovation in the area of young children's digital literacy and creative design skills.

### [Media Consumption and the Future of Public Connection](#)

This project examined the relationship between consumption and citizenship, asking whether and, if so, how, people's media consumption gives them the resources to connect to wider publics. Read the [final report](#), and the [resulting book](#).

### [Outcomes and Effectiveness for Children's Helplines](#)

Funded by the NSPCC, this project reviewed the evidence related to outcomes and effectiveness for children's helplines so as to inform the future planning of effective service delivery.

### [Parenting for a Digital Future](#)

This qualitative and quantitative research project investigated how children and young people, along with their parents, carers, mentors and educators imagine and prepare for their personal and work futures in a digital age. The work is being blogged at [www.parenting.digital](http://www.parenting.digital).

### [Platforming Families \(PlatFAMs\)](#)

Funded by CHANSE/ESRC, PlatFAMs examines the embeddedness of digital platforms in the lives and practices of modern families by researching three-generations (children, parents, grandparents) in five European countries (Norway, Estonia, UK, Romania and Spain).

### [Public Understanding of Regimes of Risk and Regulation](#)

This project (2004-2008) asked how consumers are now represented within the new culture of regulation and, on the other hand, how consumers themselves understand their changing role within communications and financial service regulation.

### [Toddlers and Tablets](#)

This project investigates family practices and attitudes around very young children's internet use in Australia and the United Kingdom with the aim of developing recommendations for policy makers and offering guidelines for parents of young children.

### [ySKILLS](#)

The project involves longitudinal research with children aged 12 to 17 to offer evidence on how to enhance and maximise long-term positive impacts of the ICT environment on multiple aspects of children's well-being by stimulating resilience through the enhancement of digital skills.

For previous research projects, see Professor Livingstone's CV (available on request).

## 'World-leading' impact case study

Professor Livingstone's impact case study *Protecting and empowering children in digital environments* was judged 'world-leading' in the UK's most recent research excellence exercise, 'REF 2014'.

## Recent knowledge exchange and impact work

Recent selected reports resulting from Professor Livingstone's knowledge exchange and impact work are listed below:

LSE Media Policy Project (2019) Morton, S., et al. (2019) *Children's experiences online: building global understanding and action*. UNICEF Office of Research - Innocenti, Florence. An independent evaluation of Global Kids Online.

LSE Media Policy Project (2018) *What does the European General Data Protection Regulation mean for children in the UK?* Roundtable report, London: LSE Media Policy Project. [See a blog on this roundtable and report.](#)

Livingstone, S. and Livingstone, S., Lansdown, G., and Third, A. (2017) *The Case for a UNCRC General Comment on Children's Rights and Digital Media*. A report prepared for the Children's Commissioner for England. London: Office of the Children's Commissioner.

House of Lords: Select Committee on Communications (2017), *Growing up with the Internet, 2<sup>nd</sup> report of session 2016-17*. HL Paper 130. (Special advisor).

Livingstone, S., Davidson, J. & Bryce, J., with Batool, S. Haughton, C., & Nandi, A. (2017) *Children's online activities, risks and safety A literature review by the UKCCIS Evidence Group*. London: Department of Digital, Media, Culture and Sport.

Livingstone, S., Nandi, A., Banaji, S., and Stoilova, M. (2017) *Young adolescents and digital media uses, risks and opportunities in low- and middle-income countries: A rapid evidence review*. DFID/ODI: Gender and Adolescence, Global Evidence.

Blum-Ross, A. and Livingstone, S. (2016) *Families and screen time: current advice and emerging research*. LSE Media Policy Project, Media Policy Brief 17. LSE: London, UK.

Byrne, J., Kardefelt-Winther, D., Livingstone, S. and Stoilova, M. (2016) *Global Kids Online: children's rights in the digital age: synthesis report*. Global Kids Online, London, UK.

Nash, V., Adler, J.R., Horvath, A.H., Livingstone, S., Marston, C., Owen, G., Wright, J. (2016) *Identifying the routes by which children view pornography online: implications for future policy-makers seeking to limit viewing*. Report of Expert Panel for the Department of Culture, Media and Sport. London: DCMS.

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Livingstone, S., Carr, J., and Byrne, J. (2015) *One in three: The task for global internet governance in addressing children's rights*. Global Commission on Internet Governance: Paper Series. London: CIGI and Chatham House.

Livingstone, S., and Mason, J. (2015) *Sexual rights and sexual risks among youth online: A review of existing knowledge regarding children and young people's developing sexuality in relation to new media environments*. A report commissioned by eNACSO, the European NGO Alliance for Child Safety Online, Rome.

McDougall, J., and Livingstone, S., with Sefton-Green, J., and Fraser, P. (2014) *Media and Information Literacy Policies in the UK*. Report for COST (Transforming Audiences, Transforming Societies).

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Social media

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Professor Livingstone's blog on all things parenting/childhood/digital media is at [www.parenting.digital](http://www.parenting.digital) – contributions to this are welcome, so do email her with suggestions. Professor Livingstone also blogs on media policy, internet governance and children's rights on the [LSE Media Policy Project](#) blog.

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