



AUTORIZA REEMBOLSO DE INSCRIPCIÓN QUE SE INDICA

RESOLUCIÓN N° 0398

Santiago, 23 de abril de 2021

VISTOS:

Lo dispuesto en el Decreto con fuerza de ley N° 3 de 2006 del Ministerio de Educación; en la Resolución N° 7 de 2019 de la Contraloría General de la República; en D.S N°180 de 1987 del Ministerio de Hacienda; en el Decreto Universitario N° 2755 de 1985; en Decretos Universitarios N° 0020975 de 2017 y N° 2484 de 2019; y en los Decretos Universitarios N° 0034663 y N°034758, ambos de 2020.

CONSIDERANDO:

1. La importancia que reviste para el Centro de Investigación Avanzada en Educación (CIAE), dependiente del Instituto de Estudios Avanzados en Educación de la Universidad de Chile, la participación de la investigadora Catalina Canals Cifuentes y Mauricio Pino Yancovic en Conferencias y Congresos académicas internacionales que se desarrollarán durante el año 2021.
2. Que, por una parte, la investigadora Catalina Canals Cifuentes participará en el Conferencia "World Education Research Association Focal Meeting 2020+1 Networking Education" (WERA 2020+1), el cual se realizará durante los días 7 y 9 de julio de 2021 en la ciudad de Santiago de Compostela, España.
3. Que, por otro lado, el investigador Mauricio Pino Yancovic participó en dos Congresos durante este año; durante los días 08 y 12 de abril participó en la conferencia AERA (American Educational Research Association), el que trató sobre la temática de responsabilidad educativa. Además, participó en el Congreso Internacional para la Efectividad y Mejoramiento Escolar (ICSEI 2021) que se desarrolló durante los días 08 y 18 de marzo de 2021.
4. Que, todas las actividades mencionadas serán o fueron realizadas de forma remota debido a la contingencia de la pandemia mundial producida por el COVID-19.
5. Que, la presencia de ambos investigadores en este tipo de actividad académica responde a objetivos fundamentales del Proyecto de Financiamiento Basal para Centros Científicos y Tecnológicos de Excelencia de CONICYT (FB0003) y el Proyecto de Centro de Liderazgo PUCV, los cuales tienen por objetivo primordial el establecimiento y perfeccionamiento de redes internacionales de investigación cooperativa del CIAE.
6. Lo dispuesto en el Decreto Universitario N° 2755 de 1985, que reglamenta la prestación de servicios a honorarios.
7. Lo señalado en los Decretos Universitarios N° 0034663 y N° 034758 de 2020, los que en su artículo cuarto consagran que por razones de buen servicio o en el cumplimiento de la labor encomendada, deberán pagarse gastos de pasajes y viáticos según Grado 6 ESU, e inscripción a Congresos y Seminarios.
8. La disponibilidad presupuestaria del Proyecto Fondo Basal FB0003 y el del proyecto Centro de Liderazgo PUCV.
9. Que, el detalle de las inscripciones financiadas mediante recursos propios por los investigadores, y para los cuales se solicita el correspondiente reembolso, es el siguiente:



Nombre investigador (a)	Nombre evento académico	Valor inscripción	Fecha de invoice	Proyecto que financia reembolso
Catalina Canals Cifuentes	WERA 2020+1	135.00 euros	29/03/2021	Fondo Basal FB0003
Mauricio Pino Yancovic	AERA 2021	135 dólares estadounidense	24/03/2021	Fondo Basal FB0003
Mauricio Pino Yancovic	ICSEI 2021	350 dólares australianos	15/02/2021	Centro de Liderazgo PUCV

RESUELVO:

1. Autorícese los reembolsos de las inscripciones señaladas en el considerando noveno de esta resolución.
2. Impútese el reembolso de inscripción de la investigadora Catalina Canals para la Conferencia WERA 2020+1 y el investigador Mauricio Pino para el Congreso AERA 2021, individualizados en el considerando noveno de la presente resolución al Título A, Subtítulo 2, ítem 2.6 del presupuesto universitario vigente, en el marco de los recursos disponibles del centro de registro N° 13060101-4201-256, del Proyecto Fondo Basal FB0003, ítem pasajes y viáticos, del Instituto de Estudios Avanzados en Educación.
3. Impútese el reembolso de inscripción del investigador Mauricio Pino para el Congreso ICSEI 2021, individualizado en el considerando noveno de la presente resolución al Título A, Subtítulo 2, ítem 2.6 del presupuesto universitario vigente, en el marco de los recursos disponibles del centro de registro N° 13060701-9101-168, del Centro de liderazgo PUCV, del Instituto de Estudios Avanzados en Educación.

ANÓTESE, REGÍSTRESE Y COMUNÍQUESE

Alejandra
Cristina
Mizala
Salces

Firmado digitalmente por
Alejandra Cristina
Mizala Salces
Fecha: 2021.05.01
12:41:12 -04'00'

ALEJANDRA MIZALA

Directora

Instituto de Estudios Avanzados en Educación

DISTRIBUCIÓN:

- Contraloría U. de Chile
- Instituto de Estudios Avanzados en Educación
- Oficina Central de Partes, Archivo y Microfilm

23 de abril de 2021

CERTIFICADO DE DISPONIBILIDAD AD PRESUPUESTARIA

Mediante el presente documento, certifico la disponibilidad de recursos presupuestarios en el Instituto de Estudios Avanzados en Educación de la Universidad de Chile, para el financiamiento de los pagos indicados en la resolución N° 0398 del 23 de abril de 2021, la cual autoriza pago de reembolso, en el marco del desarrollo del proyecto BASAL FB003 y del proyecto “Centro de Liderazgo PUCV”.



Jeannette Arenas Caruti
Directora Administración y Finanzas
Instituto de Estudios Avanzados en Educación
Universidad de Chile

Detalle Datos de un Actividad

Rut del Funcionario

017.271.133-2

Nombre del Funcionario

Catalina Cecilia Canals Cifuentes

Detalle Actividad**Periodo Contractual****CON Autorización de pago****Folio:** H.21000082.1306**Desde:** 02/01/2021**Hasta:** 31/12/2021

08/01/2021

Propuesta 0946629**Fecha Término:** 31/12/2021 **Vigente** **Refrendado****Labor Especifica:** Realizar coordinación como asistente de investigación, género y brecha de resultados en matemáticas, mercado y competencia en el sistema educacional y su rol en la elección y cambio de establecimientos educacionales. Estas labores se realizarán mediante **Decretado****Nº Decreto Ini.** 0034663 / 2020

Envío a Contraloría General

Observaciones:**Organismo:** 1.3.06.00.00 Instituto de Estudios Avanzados en Educación**Repartición:** 1.3.06.01.01 Gabinete de Dirección**Calidad:** Profesional **Prom.Mensual:** **Cant.Cuotas:** 12**Func. Universidad:** **Func. Adm. Pub:** **Viático:** **Grado de Viático:** 6**Localidad :** Santiago**Estamento** Honorario **Planta** Honorarios**Tipo de Actividad** 000021 Honorarios Servicios Profesionales**Tipo moneda** PESOS **Total Convenio** \$ 11.842.097

VBRIONES_1306 08/01/2021



Sociedad
Española de
Pedagogía

Universidad de Chile
Rut: 60.910.000-1
Catalina Canals Cifuentes
Periodista José Carrasco Tapia 75
8330014 Santiago
Chile

Sociedad Española de Pedagogía
Centro de Ciencias Humanas y Sociales del CSIC
Calle Albasanz 26-28 - 3C1
28037 Madrid (Spain)
CIF: G28830792

User ID: 2500

Santiago de Compostela, Spain, 29/Mar/2021

Invoice No.: WERA2020+1-0454

Registration Date: 29/Mar/2021 (Early Bird)

Status: Students, retired and unemployed participants

Name of Participant: Catalina Canals (Universidad de Chile)

Address of Participant: Suarez Mujica 2909, Ñuñoa, apartment 602, 7750580 Santiago, Chile

Invoice

Dear Ms. Catalina Canals,

With this letter we would like to inform you that we have received your registration for "**World Education Research Association Focal Meeting 2020+1 (WERA 2020+1)**". We confirm that you have registered for the following:

Description	Unit Price	Fee
Full Conference Registration for WERA 2020+1 Event Date: July 7-9, 2021	€ 130.00	€ 130.00
Access to the online platform	€ 0.00	€ 0.00
Management fee	€ 5.00	€ 5.00
No, I'm not willing to chair a session.		
No, I am not be interested in attending workshops on July 6		
Total Amount		€ 135.00

Payment in full has been received. Thank you.

With best regards,
WERA 2020+1 Organizing Committee

Sr(a): Catalina Cecilia Canals Cifuentes
Rut: 17.271.133-2
Tipo de Tarjeta: Titular Mastercard Black ****2515
Estado: Vigente o Activo

Saldo y Movimientos No Facturados al 29/03/2021

Cupo Disponible 2.340,73	Cupo Utilizado 159,27	Cupo Total 2.500,00
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Movimientos Internacionales

Fecha	Tipo de Tarjeta	Descripción	País	Ciudad	Montos (USD)
29/03/2021	Titular ****2515	Pago TC con Dolares	CHILE		-150,08
29/03/2021	Titular ****2515	SEP WERA 2020 +34916022625 ESP			159,27

SANTIAGO, 18 de Diciembre de 2020

Vistos:

Lo dispuesto en el D.F.L. N°3 de 2006 del Ministerio de Educación, D.F.L. N°29 de 2004 del Ministerio de Hacienda, Decretos Universitarios N°s 1937 de 1983, 0020975 de 2017, 309/1861/2020 y Decreto Supremo N°180 de 1987.

Considerando:

- 1.- Que, con la finalidad de realizar coordinación como asistente de investigación, género y brecha de resultados en matemáticas, mercado y competencia en el sistema educacional y su rol en la elección y cambio de establecimientos educacionales. Estas labores se realizarán mediante trabajo remoto mientras permanezca la contingencia nacional y serán reportadas a la encargada del proyecto en Periodista José Carrasco Tapia N°75 Santiago centro, bajo la supervisión de la Prof. Alejandra Mizala. Financia proyecto Basal FB0003.
- 2.- Que, la selección del prestador del servicio se efectuó en consideración a la experiencia abalada por sus estudios y labores realizadas en el ámbito del Proyecto Fondo Basal FB0003.
- 3.- Que la contratación del servicio obedece a la calidad de profesional, lo que se acredita con copia del certificado de título profesional y currículum.

Decreto:

Contrátase a honorarios a la persona que se indica para que realice la labor que se señala, por el periodo que se establece o mientras sean necesarios sus servicios. en los términos que a continuación se expresan:

GABINETE DE DIRECCIÓN

En Santiago a 11 de Diciembre de 2020, comparecen Instituto de Estudios Avanzados en Educación de la Universidad de Chile, en adelante "La Universidad", representada por Doña Alejandra Cristina Mizala Salces, en su calidad de Directora, ambos domiciliados en Periodista José Carrasco Tapia N°75 y Doña Catalina Cecilia Canals Cifuentes, domiciliado en Av. Capitán Ignacio Carrera Pinto 114 Departamento 302 B , Ñuñoa, Santiago, Cédula Nacional de Identidad 17.271.133-2, nacionalidad Chilena, de calidad Profesional, y declaran que celebran el presente contrato de prestación de servicios a honorarios, en conformidad con lo dispuesto en el artículo 11° del DFL N° 29 del Ministerio de Hacienda, que fija texto refundido de la Ley 18.834, para personas ajenas a la Universidad o funcionarios de la misma que no tengan la calidad de Académicos, el D.U. N° 2.755 de 1985 en el caso de académicos de la Universidad de Chile, y las cláusulas siguientes:

PRIMERO: Doña Catalina Cecilia Canals Cifuentes, en su calidad de prestador del servicio, se compromete a realizar la siguiente labor específica:

Realizar coordinación como asistente de investigación, género y brecha de resultados en matemáticas, mercado y competencia en el sistema educacional y su rol en la elección y cambio de establecimientos educacionales. Estas labores se realizarán mediante trabajo remoto mientras permanezca la contingencia nacional y serán reportadas a la encargada del proyecto en Periodista José Carrasco Tapia N°75 Santiago centro, bajo la supervisión de la Prof. Alejandra Mizala. Financia proyecto Basal FB0003.

SEGUNDO: Para la contratación del servicio descrito en la cláusula precedente, ha sido determinante la confianza que a la Universidad le merece la persona del prestador del servicio y sus cualidades.

Asimismo, el prestador del servicio, declara cumplir con las normas sobre inhabilidades e incompatibilidades administrativas establecidas en los artículos 54 y 56 de la ley 18.575, según consta en las declaraciones juradas que se anexan al presente convenio.

SIAPER-RE

CONTRALORÍA GENERAL		
TOMA DE RAZÓN		
RECEPCIÓN		
DEPTO. JURÍDICO		
REGISTRO		
CONTAB. CENTRAL		
CONTROL GASTOS		
CONTROL ENTRADAS		
BIENES NACIONALES		
INSPECCIÓN		
JEFE		

Jeannette Arenas Caruti
 Director de Administración y Finanzas

TERCERO: El servicio convenido deberá ser efectuado dentro del plazo de 364 días desde el 02 de Enero de 2021 al 31 de Diciembre de 2021, a cuyo término el prestador del servicio deberá entregar el correspondiente informe final. Se establece que el prestador del servicio entregará, además, informes parciales del avance de la labor realizada, en fechas fijadas de común acuerdo. Dichos informes deberán entregarse en la medida que sea procedente, según la naturaleza del servicio prestado. La Universidad podrá poner término antes del vencimiento de su plazo, si a su juicio exclusivo la necesidad del servicio así lo determina, o por incumplimiento de las obligaciones contractuales, sin necesidad de establecerlo judicialmente.

Catalina Cecilia Canals Cifuentes no podrá comunicar, publicar, ni transferir la información, y/o resultados generados de acuerdo a la labor específica de la cláusula primera del presente convenio, sin autorización previa por escrito de la Universidad de Chile.

El término anticipado del convenio, la renuncia del prestador del servicio antes del término estipulado en el presente convenio o si el prestador de servicio tiene días no trabajados durante el período mensual, implicará que la Universidad de Chile pague de forma proporcional a los días efectivamente servidos durante el mes en que ocurra alguna de las situaciones anteriormente señaladas. Por lo tanto, el prestador de servicio deberá emitir la boleta de honorarios según el monto indicado por la unidad de Gestión de Pagos.

CUARTO: La Universidad de Chile pagará a título de honorario al prestador del servicio la suma total bruta de \$11.842.097 (ONCE MILLONES OCHOCIENTOS CUARENTA Y DOS MIL NOVENTA Y SIETE PESOS).- con cargo al Título A, Subtítulo 1, Ítem 1.4 del presupuesto universitario vigente. La suma será pagada de la siguiente forma:

- a) con monto de \$986.831 el día 31 de Enero de 2021.
- b) con monto de \$986.851 el día 28 de Febrero de 2021.
- c) con monto de \$986.821 el día 31 de Marzo de 2021.
- d) con monto de \$986.861 el día 30 de Abril de 2021.
- e) con monto de \$986.811 el día 31 de Mayo de 2021.
- f) con monto de \$986.871 el día 30 de Junio de 2021.
- g) con monto de \$986.801 el día 31 de Julio de 2021.
- h) con monto de \$986.881 el día 31 de Agosto de 2021.
- i) con monto de \$986.791 el día 30 de Septiembre de 2021.
- j) con monto de \$986.891 el día 31 de Octubre de 2021.
- k) con monto de \$986.781 el día 30 de Noviembre de 2021.
- l) con monto de \$986.906 el día 31 de Diciembre de 2021.

Por razones de buen servicio o en el cumplimiento de la labor encomendada, Catalina Cecilia Canals Cifuentes deberá viajar a distintas regiones del país o del extranjero, para lo cual deberán pagarse gastos de pasajes y viáticos según Grado 6. ESU e inscripción a seminarios, congresos y gastos correspondientes al arriendo de vehículos para trabajos a ejecutar en terreno, además de los gastos de traslado de materiales y equipaje vía aérea y terrestre que sean necesarios para el cumplimiento de las labores encargadas.

El prestador del servicio extenderá la correspondiente boleta de honorarios por cada pago efectuado.

QUINTO: Para la validez de este contrato será necesario que quede totalmente tramitado el decreto o resolución que lo apruebe.

SEXTO: Se reconoce que este contrato tiene el carácter de "intuito personae" y que la Universidad queda facultada para adecuar la labor materia de éste a las necesidades de servicio de ella en forma unilateral, y que tiene el derecho de ponerle término también en forma unilateral y sin expresión de causa.

SEPTIMO: En conformidad a lo dispuesto en el artículo 11° del DFL N° 29 del Ministerio de Hacienda, que fija texto refundido de la Ley 18.834, sobre Estatuto Administrativo, las partes dejan expresamente reconocido que ni este convenio, ni los servicios, ni la modalidad en que son prestados otorgan la calidad de funcionario o empleado de la Universidad, ni implican subordinación jurídica.

Impútese el gasto al Título A; subtítulo 1; ítem 1.4 del presupuesto universitario vigente.

Anótese, comuníquese y remítase este decreto con los antecedentes que correspondan a la Contraloría General para su registro y control posterior.

Alejandra Cristina Mizala Salces

Directora

202040034663

SANTIAGO, 18 de Diciembre de 2020

EXENTO CGR

DETALLE DE CUOTAS

017.271.133-2 Canals Cifuentes Catalina Cecilia			
Centro de registro		Monto	Fecha pago
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.831	31/01/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.851	28/02/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.821	31/03/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.861	30/04/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.811	31/05/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.871	30/06/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.801	31/07/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.881	31/08/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.791	30/09/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.891	31/10/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.781	30/11/2021
13060101.4102.103 - Honorarios otros profesionales Basal		\$ 986.906	31/12/2021

Detalle Datos de un Actividad

Rut del Funcionario

015.017.772-3

Nombre del Funcionario

Mauricio Pino Yancovic

Detalle Actividad**Periodo Contractual****CON Autorización de pago****Folio:** H.21000114.1306**Desde:** 02/01/2021**Hasta:** 31/12/2021

08/01/2021

Propuesta 0946984**Fecha Término:** 31/12/2021 **Vigente** **Refrendado****Labor Específica:** Realizar labores de coordinador operativo proyecto de investigación Centro de liderazgo PUCV. Coordinar relación con establecimientos participantes. Coordinación relación con establecimientos de comparación. Trabajo de campo Coordinar procesos de **Decretado****Nº Decreto Ini.** 0034758 / 2020

Envío a Contraloría General

Observaciones:**Organismo:** 1.3.06.00.00 Instituto de Estudios Avanzados en Educación**Repartición:** 1.3.06.07.01 Proyecto Investigación**Calidad:** Profesional **Prom.Mensual:** **Cant.Cuotas:** 12**Func. Universidad** **Func. Adm. Pub:** **Viático:** **Grado de Viático:** 6**Localidad :** Santiago**Estamento** Honorario **Planta** Honorarios**Tipo de Actividad** 000021 Honorarios Servicios Profesionales**Tipo moneda** PESOS **Total Convenio** \$ 12,000,000

VBRIONES_1306 08/01/2021



🔍 AERA PAYMENT



**FOUNDED
1916**

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

2020 Annual Meeting Registration Confirmation

We look forward to seeing you in San Francisco, CA!



Click the link below to view your registration
or make your hotel reservation:

[Hotel Reservations](#)

REGISTRANT INFORMATION

Mauricio Pino-Yancovic

**Universidad de Chile, Centro de Investigación Avanzada
en Educación (CIAE)**

Periodista José Carrasco Tapia 75, Santiago, Región
Metropolitana

Santiago, 8320000 CL

Phone: +56 229782778

Fax:

Email: mauricio.pino@ciae.uchile.cl

Date Registered: 1/23/2020

Badge ID: 107347

REGISTRATION SUMMARY

Mauricio Pino-Yancovic			Price
registered for	AERA Only	1 badge	240.00

PAYMENT SUMMARY

Payment Type	Amount	Date
Visa (9210) ***** PAYMENT - THANK YOU *****	\$240.00	1/23/2020

ANNUAL MEETING BADGE INFORMATION

Badges **WILL NOT** be mailed for the 2020 Annual Meeting.

Registrants will need to bring a copy of their barcoded confirmation and have it scanned at the ExpressPass kiosk or at a registration counter to receive their meeting badge and materials. Further details related to badge pick up are forthcoming. **will be a \$5 replacement fee for lost badges.**

No f
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🔍 AERA PAYMENT

AERA Email Confirmation Recibidos x

 **aerameetings@expologic.com** a través de amazonses.com
para mí

inglés

español

[Traducir mensaje](#)



2021 Annual Meeting Registration Confirmation

REGISTRANT INFORMATION

Mauricio Pino-Yancovic Universidad de Chile, Centro de Investigación Avanzada en Educación (CIAE) Periodista José Carrasco Tapia 75, Santiago, Región Metropolitana Santiago, 8320000 CL	Phone: +56 229782778 Fax: Email: mauricio.pino@ciae.uchile.cl Date Registered: 3/24/2021 Badge ID: 210942
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REGISTRATION SUMMARY

Registrant	Registration Type	Quantity	Price
Mauricio Pino-Yancovic	AERA Virtual Registration	1 badge	135.00

PAYMENT SUMMARY

Payment Type	Amount	Date
Visa (9210) ***** PAYMENT - THANK YOU *****	\$135.00	3/24/2021

CANCELLATION POLICY

Registration fees and/or Professional Development course fees will be refunded, less a \$25 service charge, if a written request is received at the AERA Registration Bureau by March 31st, 2021. Written requests can be e-mailed to aerameetings@expologic.com or faxed to (866) 518-9751. AERA regrets that refunds for registration and Professional Development courses will not be provided after March 31st, 2021. It is the policy of AERA that registration is not transferable. For questions, call 800-893-7950 or 484-5136 or email aerameetings@expologic.com.

For REGISTRATION ASSISTANCE or TO MODIFY YOUR REGISTRATION, please email Registration Support at RegistrationSupport@expologic.com





American Educational Research Association

1430 K Street NW, Suite 1200

Washington, DC 20005

Phone: (202) 238-3200 Fax: (202) 238-3250

Mauricio Pino-Yancovic

Investigador

Universidad de Chile

Centro de Investigación Avanzada en Educacion

Periodista José Carrasco Tapia 75, Santiago, Región

Metropolitana

Santiago 8320000

Chile

RECEIPT	
Number: 2145622	
PO Number:	
DATE	CONTACT
3/24/2021	700879

Items	Quantity	Price	Total
International Affiliate Renewal	1	\$165.00	\$165.00
105 School Effectiveness and School Improvement	1	\$5.00	\$5.00
AERJ Incl w/Membership	1	\$0.00	\$0.00
Div A - Administration, Organization & Leadership	1	\$10.00	\$10.00
International Postage & Handling	2	\$10.00	\$20.00
SIG Annual Admin Fee	1	\$7.00	\$7.00

Order Subtotal:	\$207.00
Payment Received:	\$207.00

Paid By: Visa/Mastercard
Check/Card (last 4 digits) No: 9210

Total Due:	\$0.00
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Thank you for using our on-line registration and payment processing system!



1430 K St., NW, Suite 1200
Washington, DC 20005
(202) 238-3200
www.aera.net

Mailing Label:

Mauricio Pino-Yancovic
Universidad de Chile, Centro de Investigación
Avanzada en Educación (CIAE)
Periodista José Carrasco Tapia 75, Santiago, Región
Metropolitana

Santiago, 8320000 Chile

Registration ID:



AERA 2021 Registration Statement

Statement Date:03/24/21	Total Charges: \$135.00	Total Discount: \$0.00	Total Paid: \$135.00	Balance: \$0.00
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DATE	QTY	ITEM	RATE	SUB TOTAL
3/24/21	1	AERA Virtual Registration	135	135
3/24/21	1	Visa (9210)	-135	-135

CANCELLATION POLICY

Registration fees and/or Professional Development course fees will be refunded, less a \$25 service charge, if a written request is received at the AERA Registration Bureau by March 31, 2021. Written requests can be e-mailed to aerameetings@expologic.com or faxed to (866) 518-9751. AERA regrets that refunds for registration and Professional Development courses will not be made after March 31, 2021. It is the policy of AERA that registration is not transferable. For questions, call 800-893-7950 or 484-751-5136 or email aerameetings@expologic.com.



label:icsei



ICSEI 2021: Your submission - Reviewing Results Recibidos x IC



ICSEI 2021 Organizers <icsei2021@conftool.com>

para mí, mauro.pino.y, Joanne.Neary, wambuaandy, sk3n18, Paul.Armstrong

inglés español [Traducir mensaje](#)

Dear Mauricio Pino-Yancovic,

Thank you for your submission(s) to the ICSEI Virtual Congress 2021. The review

CONTRIBUTION DETAILS

ID: 221

Title: Working and Learning Together: International Experiences of School Netw

Network: Crisis Response in Education Network

Format: Symposium

Result: This contribution has been accepted.

For more details on the results and possible reviewer comments, please see the

The ICSEI Virtual Congress 2021 will take place on March 8 and 9 as well as on
to attend ICSEI 2021, please inform us at conference@icsei.net as early as pos:

Thank you for your interest in the ICSEI 2021 Virtual Congress. You will recei'

All the best from

ICSEI 2021 Virtual Congress Organizers

OVERVIEW OF REVIEWS

Review 1

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Evaluation of the Contribution

Contribution to Ed.Theory, Policy, Research, and/or Practice (17%):	8
Theoretical perspectives	(17%): 10
Methods. techniques or modes of inquiry	(17%): 8

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Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/81442682179?pwd=RDBGbvEwRklna1NqNzAzTjR3EzUT09>

Using Student Feedback for the Development of Teacher Professionalization and Teaching Quality

Chair(s): **Sebastian Röhl** (University of Education Freiburg)
 Discussant(s): **Adrie J. Visscher** (University of Twente)

Presentations of the Symposium

The Perception Problem: A Comparison of Teachers' and Students' Perceptions of Instructional Quality

Benedikt Wisniewski¹, Sebastian Röhl²,
benedikt.wisniewski@phil.uni-augsburg.de,
sebastian.roehl@ph-freiburg.de
¹Augsburg University, ²University of Education Freiburg

Effects of Student Feedback on Teaching Quality in Schools – a Meta-Analysis

Sebastian Röhl; sebastian.roehl@ph-freiburg.de
sebastian.roehl@ph-freiburg.de
 University of Education Freiburg

Attitudes towards Student Feedback and its Use for Reflecting on Teaching – a Comparison of Attitudes of Pre-service Teachers in Germany and Switzerland

Kerstin Göbel¹, Corinne Wyss², Katharina Neuber¹, Meike Raaflaub³, kerstin.goebel@uni-due.de
¹University of Duisburg-Essen, ²University of Applied Sciences and Arts Northwestern Switzerland, ³Zurich University of Teacher Education

7:00pm - 8:00pm

IN04.P2.PLN: Innovate

Zoom Host: **Judith Lindsay Halbert**
 Second Zoom Host: **Barb Elaine Hamblett**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/81749910010?pwd=aZxaUHbVdVc1UjR3EzUT09>



IN09.P2.EL: Innovate

Zoom Host: **Michelle Kathleen Schmidt**
 Second Zoom Host: **Claire Egan**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/84395027483?pwd=Qk95OTVhY2xibEp5RnRlbnQ1UjR3EzUT09>



IN11.P2.3P: Innovate

Zoom Host: **Nadine Trépanier**
 Second Zoom Host: **Stephanie McNeill**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/86153251613?pwd=NG1tTWg4UjR3EzUT09>



Networks Of Inquiry Weaving The Ways: What Are We Learning? How Is It Going? Where To Next?

Judith Lindsay Halbert, Linda Kaser, David Martin, Natalie Mansour, Begonya Folch Martinez, Rebecca Sweeney, Verity Cane, Robyn Thorpe, Brooke Moore, Sarah Lockman, Catherine Ludwig, Victoria Ibanez Gonzalez
 Networks of Inquiry and Indigenous Education, Canada

Impact of a Kindergarten Readiness Program on Student Preparedness and Teacher Perceptions of Student Preparedness, in Children Diagnosed with Autism Spectrum Disorder

Michelle Kathleen Schmidt¹, Claire Egan²
 1: School District No. 36 (Surrey), Canada; 2: Semiahmoo Behaviour Analysts Incorporated

By Principals for Principals: Learning for Leading

Nadine Trépanier
 Ontario Principals' Council, Canada

Being, Belonging, Becoming – Improving Transitions For Indigenous Learners

Judith Lindsay Halbert, Jana Fox, Angela Stott, Michelle Miller Gauthier, Barb Hamblett, Linda Kaser
 Networks of Inquiry and Indigenous Education, Canada

Deaf or Hard of Hearing Children and Youth attending Neighbourhood Schools: Equitable access and Deaf Empowerment

Michelle Kathleen Schmidt
 School District No. 36 (Surrey), Canada

Paper 04.P2.DU: Paper Session 4

Zoom Host: **Jitske de Vries**
 Second Zoom Host: **Susanne Spiele**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/87869808952?pwd=T1RlSEVrUjR3EzUT09>



Paper 05.P2.CR: Paper Session 5

Zoom Host: **Carmen Montecinos**
 Second Zoom Host: **Sofia Brunner**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/87075312061?pwd=WGNJOVQxZWlsYkRlbnQ1UjR3EzUT09>



Paper 06.P2.EL: Paper Session 6

Zoom Host: **Kathleen Copeland**
 Second Zoom Host: **Leyton Schnellert**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/87193350587?pwd=MXh2Vmx5dU5lYmRlbnQ1UjR3EzUT09>



From Data Science to Data Use: From High Tech to Human Touch

Burcu Toptas¹, Susanne Spiele¹, Kim Schildkamp¹, Alex J. Bowers²
 1: University of Twente; 2: Teachers College, Columbia University

School Inspection During and Post the COVID-19 Pandemic: Purposes, Priorities and Practices

Melanie Ehren¹, Carmen Montecinos², Christopher Chapman³
 1: Vrije Universiteit Amsterdam; 2: Pontificia Universidad Católica de Valparaíso, Chile; 3: University of Glasgow

Teacher Voices: Informing Educational Leadership Development for Twenty-First Century Schools in the MENA Region

Kathleen Copeland, Hilary Mead, Ahlam Musa
 University of Delaware, United States of America

Misconceptions About Data-based Decision Making in Education: An Exploration of the Literature

Ellen B. Mandinach¹, Kim Schildkamp²
 1: WestEd, United States of America; 2: University of Twente, Netherlands

An On-line Comprehensive Assessment of Learning and Socioemotional Well-being for Chilean Students in Times of Covid-19

Marcela Huepe, Maximiliano Romero, Carolina Leyton, Sofia Brunner, Paz Cadena, Juan Bravo, Carolina Vidal
 Agency for the Quality of Education, Chile

Connection, Communication and Care during Locked-down Leadership

Fiona Longmuir
 Monash University, Australia

Assessment Techniques and Students' Ownership: Differences in Formative Assessment Practices between The Netherlands and Flanders

Jitske de Vries¹, Roos Van Gasse², Marieke van Geel¹, Peter Van Petegem³, Adrie Visscher¹
 1: University of Twente, Netherlands, The; 2: University of Antwerp, Belgium

COVID-19 and Schooling: Evaluation, Assessment and Accountability in Times of Crises - Reacting Quickly to Explore Key Issues for Policy, Practice and Research with the School Barometer

Stephan Gerhard Huber, Christoph Helm, Marius Schwander, Paula Sophie Günther, Nadine Schneider, Julia Alexandra Schneider, Jane Pruitt
 University of Teacher Education Zug, Switzerland

Growing Innovation across Rural Sites of Learning: Openings, Serendipity, and Generativity

Leyton Schnellert¹, Donna Kozak², Mehlabeen Datoo³, Miriam Miller⁴, Graham Giles¹
 1: University of British Columbia, Canada; 2: University of British Columbia - Okanagan, Canada; 3: University of Toronto, Canada; 4: York University, Canada

RT01:P2: Roundtable

Zoom Host: **Alaa Azan**
 Second Zoom Host: **Zuhra Abawi**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/81442682179?pwd=RDBGbvEwRklna1NqNzAzTjR3EzUT09>



S04.P2.CR: Symposium

Zoom Host: **Trista Hollweck**
 Second Zoom Host: **Mélissa Villella**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/86883358807?pwd=VUdVQzZhcGdPdXVhY2xibEp5RnRlbnQ1UjR3EzUT09>



S05.P2.CR: Symposium

Zoom Host: **Jerome De Lisle**
 Second Zoom Host: **Murella Sambucharan**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/82439595905?pwd=VVFhMjR3EzUT09>



Documenting the Lived Experiences of Students and Parents in Ontario Tutoring Centers.

Alaa Azan
 University of Ottawa, Canada

Lessons from COVID-19: Perspectives from UNICEF, the OECD, and ARC Education Project.

Chair(s): **Andy Hargreaves** (ARC Education Project)
 Discussant(s): **Andy Hargreaves** (ARC Education Project)

The Caribbean Experience of Public Examinations in a Time of Crisis

Chair(s): **Jerome De Lisle** (The UWI)

Deconstructing Development: Reconceptualizing Early Childhood through a Critical Race Approach

Zuhra Abawi
 Niagara University, Canada

Presentations of the Symposium

Lessons learned from the Education Responses to the COVID-19 Crisis: Policy Implications

Robert Jenkins, Janet Lennox, Nicolas Reuge
rjenkins@unicef.org, janetjenkins@unicef.org, jlennox@unicef.org, nreuge@unicef.org
 UNICEF

Presentations of the Symposium

Are Public Examinations a Constraint on System Improvement? Lessons Learned in a Pandemic

Jerome De Lisle
jeromedelisle@yahoo.com
 The UWI

Do We Even Need a Placement Examination in a Pandemic? The Trinidad and Tobago 11+ in Crisis

Nalini Ramsawak-Jodha, Nirmala Ramnarine-Sinanani, Tracey Lucas
njodha@gmail.com, nirmalaramnarine@hotmail.com, tracey.m.lucas@gmail.com
 The UWI

Taking the Panic out of the Pandemic: What the ARC Education Project has Learned about

Zoom Host: **Paul Campbell**
 Second Zoom Host: **Sara Romiti**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/87869808952?pwd=T1RlSEVrUjAvdEVWpZRTdnRFZlUT09>

School Strategies during Shutdown – Has there been any Change at all?
Enikő Zala-Mező, Johanna Egli
 Zurich University of Teacher Education

Families' Views of the Teaching-learning Process in the Context of the Covid19 Pandemic: Exploring Critical Issues from a Comparison Between Chile, England and Italy

Romina Madrid Miranda¹, Sara Romiti², Jon Barr³
 1: Pontificia Universidad Católica de Valparaíso, Chile; 2: INVALSI National Institute for the Evaluation of the Educational System of Instruction and Training; 3: St Barnabas C of E Primary School (City of Bristol)

Reconceptualising Collaboration in the context of Crisis Response and Systemic Improvement

Paul Campbell
 ESF Sha Tin Junior School/ University of Glasgow, Hong Kong S.A.R. (China)

S18.P3.DU: Symposium

Zoom Host: **Trynke Keuning**
 Second Zoom Host: **Hannah Bijlsma**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/81442682179?pwd=RDBGbEVwREJna1NqNzAzTjRjZDZlUT09>

Student Perceptions of Teaching Quality Put to the Test

Chair(s): **Hannah Bijlsma** (Department for teacher professionalization, University of Twente, Enschede, The Netherlands)
Discussant(s): **Richard Göllner** (University of Tübingen, Germany Hector Institute for Empirical Research on Education)

Presentations of the Symposium

Effects of Student Composition on Teaching Quality: Implications for the Validity of Student Ratings

Benjamin Fauth¹, Cansu Atlay², Hanna Dumont³, Jasmin Decristian⁴
benjamin.fauth@bbw.kv.bwl.de, benjamin.fauth@bbw.kv.bwl.de
 1Institute for Educational Analysis (IBAW) and University of Tübingen, Germany, 2LEAD Graduate School & Research Network, Germany, 3DIPF | Leibniz-Institut für Bildungsforschung und Bildungsinformation, Germany, 4Bergische Universität Wuppertal, Germany

Exploring Student Perceptions of Differentiated Instruction

Marieke Van Geel¹, Trynke Keuning²
marieke.vangeel@utwente.nl, marieke.vangeel@utwente.nl
 1Department for teacher professionalization, University of Twente, Enschede, The Netherlands, 2University of Applied Sciences, KPZ, Zwolle, The Netherlands

A Comparison of the Teaching Quality Perspectives of School Inspectors, Students, and Teachers

Adrie Visscher, Hannah Bijlsma
a.j.visscher@utwente.nl, a.j.visscher@utwente.nl
 Department for teacher professionalization, University of Twente, Enschede, The Netherlands

12:15pm

N2: Data Use Network

Building Bridges Based on Data

12:45pm

Zoom link to participate in the session:

<https://learnlab-net.zoom.us/j/86706575056?pwd=R05GdmI3OTdlSmZobUxMT3N5ek54Zz09>

1:00pm

OP1: ICSEI Dialogic

Zoom Host: **Trista Hollweck**

1:45pm

Second Zoom Host: **Paul Campbell**

Discussion hosted by the ICSEI Communications & Knowledge Sharing Committee (co-editors Paul Campbell, Trista Hollweck and Joelle Rodway)

Zoom link to participate in the session:

<https://learnlab-net.zoom.us/j/86706575056?pwd=R05GdmI3OTdlSmZobUxMT3N5ek54Zz09>

7:00pm

IN02.P4.EL: Innovate

Zoom Host: **Karen JoAnn Martin**

8:00pm

Second Zoom Host: **James Noonan**

Zoom link to participate in the session:

<https://learnlab-net.zoom.us/j/81749910010?pwd=a2x4UHBvc2JCNFRka1NNV0c1UGMxQT09>

Learning About Leadership From The Pandemic Experience of Rural Alaska

Karen Martin, Dan Polta
 Denali Borough School District, United States of America

Zoom Host: **Mateja Brejc**
 Second Zoom Host: **Lynda Frazer**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/87075312061?pwd=WGNJOVQxZWVhYkRlcmplL3h3SSVYUj09>

Leading Professional Learning Networks. The Experiences And Needs Of Headteachers In Slovenia.

Mateja Brejc
 National School for Leadership in Education, Slovenia

Linking Principal Leadership to Student Achievement: Evidence from Turkey

Nedim Özdemir¹, Feyza Gün², Ahmet Yirmibes³
 1: Ege University, Turkey; 2: Karamanoglu Mehmetbey University, Turkey; 3: Bartin University, Turkey

Surviving COVID-19 and Ensuring Digital Access to Education in Extreme Poverty Contexts

Cecilia Azorin¹, Cristóbal Ruiz-Román², Jesús Juárez², Lorena Molina³
 1: University of Murcia, Spain; 2: University of Malaga, Spain; 3: Association Chavornillos

Zoom Host: **Nina Bremm**
 Second Zoom Host: **Esther Dominique Klein**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/87193350587?pwd=MXh2Vmx4UjU6YmR5eUJlG1odmhmZD09>

Working Towards Equity While Dealing with Crisis? The COVID-19 Pandemic and Leadership at Schools Serving Disadvantaged Communities

Chair(s): **Nina Bremm** (Zurich University of Teacher Education)
Discussant(s): **Nina Bremm** (Zurich University of Teacher Education)

Presentations of the Symposium

Leading Schools in the Face of the COVID-19 Pandemic: Changing Practices and Orientations

Isabel Dean¹, Laura Beckmann², Sabrina Rutter², isabel.dean@uni-siegen.de, laura.beckmann@uni-siegen.de
 1University of Siegen, 2University of Duisburg-Essen

Lowering Expectations, Lowering Requirements? Educational Goals of Schools Serving Disadvantaged Communities during COVID-19 and Distance Learning

Esther Dominique Klein¹, Livia Jesacher-Rößler², dominique.klein@uni-marburg.de, Livia.Jesacher-Roessler@uni-marburg.de
 1University of Marburg, 2University of Innsbruck

Collegial Leading in Coping with the COVID-19 Pandemic. Orientations of Teachers with Functional Positions in School Improvement Processes

Tobias Dohmen¹, Kathrin Racherbäumer², Michael Stralla¹, Tobias.Dohmen@uni-koeln.de, Tobias.Dohmen@uni-koeln.de
 1University of Cologne, 2University of Siegen



(Re-)Learning to Lead: Helping Educators Manage Crises of Professional Identity and Loss

James Noonan
 Salem State University, United States of America

Educational Transformation through an Equity Lens: Collaborating to Engage All Learners

Terry Ellen Taylor¹, Schnellert Leyton²
 1: School District 10, Canada; 2: University of British Columbia, Canada

Paper 10.P4.3P: Paper Session 10

Zoom Host: **Dennis Shirley**
 Second Zoom Host: **Nick Johns**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/87869808952?pwd=T1RlSEVrUjAvdEVWpZRTdnRFZlUT09>

Paper 11.P4.CR: Paper Session 11

Zoom Host: **Lydia Lympertis**
 Second Zoom Host: **Nicolette van Halem**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/87075312061?pwd=WGNJOVQxZWVhYkRlcmplL3h3SSVYUj09>

Paper 12.P4.EC: Paper Session 12

Zoom Host: **Leanne Ketterlin Geller**
 Second Zoom Host: **Jacky Tyrle**
 Zoom link to participate in the session:
<https://learnlab-net.zoom.us/j/87193350587?pwd=MXh2Vmx4UjU6YmR5eUJlG1odmhmZD09>

Student Engagement: Beyond Relevance, Technology, and Fun

Dennis Lynn Shirley¹, Andy Hargreaves²
 1: Boston College; 2: University of Ottawa

From Crisis To Opportunity: Creating Niches of Possibility In Conventional Schooling

Thomas Hatch
 Teachers College, Columbia University, United States of America

Measuring The Impact Of COVID-19 On Early Education And Care In The UK: Perspectives Of Teachers and Practitioners

Jacky Tyrle, Tom Crick, Helen Lewis, Cathryn Knight
 Swansea University, United Kingdom

Unleashing the Power of the Collective in Education

Tom Bentley¹, Aarushi Singhania¹, Suzanne Cridge²

Beyond 'Panic and Crisis Schooling': Towards

Working With Animals And Children In The Early Years: An

<p>1: RMIT University, Australia; 2: Social Ventures Australia</p> <p>Creating Inviting School Cultures During Covid-19: The role of the principal <u>Corinne Brion</u> University of Dayton, United States of America</p>	<p>'Deep Learning' in a Hybrid Model for Rural Primary Schools <u>Lydia Lymperis</u> Newcastle University, United Kingdom</p>	<p>International Study On Practices, Perceptions And Pragmatics. <u>Helen E Lewis¹, Cathryn Knight²</u> 1: Swansea University, United Kingdom; 2: Swansea University, United Kingdom</p>
<p>Paper 27.P4.DU: Paper Session 27 Zoom Host: <u>Priyanka Donald Pereira</u> Second Zoom Host: <u>Kim Schildkamp</u> Zoom link to participate in the session: https://leamlab-net.zoom.us/j/61442682179?pwd=ROBGBEwREJna1NqNzAzTjRj3EzUT09</p>	<p>How school leaders sustain improvement efforts during the COVID-19 pandemic: Insights from a Research Practice Partnership <u>Nicolette van Halem¹</u>, Prof. Dr. Alan J. Daly², Dr. Marie Lockton³, Dr. Yi-Hwa Liou⁴, Dr. Devin Vodicka⁴, Dr. David Vannasdale⁵ 1: Vrije Universiteit Amsterdam, Netherlands, The; 2: University of California, San Diego; 3: National Taipei University of Education; 4: Altitude Learning; 5: Arcadia Unified School District</p>	<p>Using Teacher-Centered Design to Build Equitable Outcomes in Mathematics for Young Learners <u>Jennifer McMurrez</u>, Robyn Pinilla, <u>Leanne Ketterlin Geller</u>, Alain Mota, Cassandra Hatfield Southern Methodist University, United States of America</p>
<p>Development and Validation of a Comprehensive Questionnaire to Assess Students' Motivation in the Context of Peer Feedback in Higher Education <u>Priyanka Donald Pereira</u>, Dr. Kim Schildkamp, Prof. Dr. Ir. Bernard Veldkamp, Dr. Maaike Heitink University of Twente, Netherlands, The</p>	<p>COVID-19 Response: An Opportunity to Build Bridges Across K-12 and Post-Secondary Institutions in Coastal British Columbia, Canada <u>Paige Fisher</u>, <u>Marian Riedel</u>, <u>Rachel Moll</u>, <u>Riki Cox</u>, <u>Alison Taplay</u>, <u>Leif Rasmussen</u>, <u>Colin Pybus</u>, <u>Luan Arbutkle</u> Vancouver Island University, Canada</p>	<p>Working and Learning Together: International Experiences of School Networks to Overcome COVID-19 Educational Challenges <i>Chair(s):</i> <u>Christopher Chapman</u> (University of Glasgow, Scotland); <u>Chris.Chapman@glasgow.ac.uk</u>, <u>Chris.Chapman@glasgow.ac.uk</u> <i>Discussant(s):</i> <u>Carol Campbell</u> (University of Toronto, Canada); <u>carol.campbell@utoronto.ca</u>, <u>carol.campbell@utoronto.ca</u></p> <p><i>Presentations of the Symposium</i></p>
<p>Battresses for Building Bridges to connect Digitalisation and Education: Teacher Professional Development and Support Systems for School Development <u>Lara-Idil Engeg</u>, <u>Manuela Endberg</u> University of Duisburg-Essen, Germany</p>	<p>Whose allowed to teach? Troubling White Privilege in Education Leadership: An Ontario Perspective <u>Zuhra Abawi</u> Niagara University, Canada</p>	<p>The creation of Hub Schools in Response to the Covid-19 Pandemic: Example of Accelerated Change and Multi-disciplinary Collaboration in the Scottish System <u>Joanne Neary</u> <u>Joanne.Neary@glasgow.ac.uk</u>, <u>Joanne.Neary@glasgow.ac.uk</u> University of Glasgow, Scotland</p>
<p>Implications of Teacher Evaluation for Professional Capacity in Four Countries <u>JISU RYU</u> University of Minnesota, United States of America</p>	<p>Whose allowed to teach? Troubling White Privilege in Education Leadership: An Ontario Perspective <u>Zuhra Abawi</u> Niagara University, Canada</p>	<p>In and Between Schools Collaboration and its Effects on Learners' Performance in Kenya <u>Andrew Kitavi Wambua</u> <u>wambuaandy@yahoo.com</u>, <u>wambuaandy@yahoo.com</u> University of Heidelberg, Germany</p>
<p>Developing Inquiry Leadership During A Pandemic – Five Perspectives From Canada To Sweden <i>Chair(s):</i> <u>Judy Halbert</u> (University of British Columbia), <u>Linda Kaser</u> (University of British Columbia) <i>Discussant(s):</i> <u>Louise Stoll</u> (UCL Institute of Education)</p> <p><i>Presentations of the Symposium</i></p>	<p>Professional Decision-Making in Education <i>Chair(s):</i> <u>Kristin Vanlommel</u> (Hogeschool Utrecht) <i>Discussant(s):</i> <u>Milan Pol</u> (Masaryk University)</p> <p><i>Presentations of the Symposium</i></p>	<p>The Development of School-to-school Collaborative Arrangements in a Centralized Context <u>Sotiria Kanavidou</u>; <u>sk3n18@soton.ac.uk</u>, <u>sk3n18@soton.ac.uk</u> University of Southampton, England</p>
<p>S08.P4.EL: Symposium Zoom Host: <u>Judith Lindsay Halbert</u> Zoom link to participate in the session: https://leamlab-net.zoom.us/j/86723342945?pwd=aEVIbH4L1dW3d3CTHVwNlVhVTQxQT09</p>	<p>S09.P4.DU: Symposium Zoom Host: <u>Marieke van Geel</u> Second Zoom Host: <u>Jitske de Vries</u> Zoom link to participate in the session: https://leamlab-net.zoom.us/j/86063084285?pwd=VmpSQVJGREpaKzh4VVRUakhtVkk4dz09</p>	<p>Collaboratively Navigating through Inquiry in Education two Competitive Systems: School Networks in England and Chile <u>Paul Armstrong¹, Mauricio Pino-Yancovic²</u> <u>Paul.Armstrong@manchester.ac.uk</u>, <u>Paul.Armstrong@manchester.ac.uk</u>, <u>mauricio.pino@ciae.uchile.cl</u>, <u>mauricio.pino@ciae.uchile.cl</u>, <u>mauricio.pino@ciae.uchile.cl</u> ¹University of Manchester, England, ²University of Chile, Chile</p>
<p>Building a Supportive Leadership Model <u>Lisa Carson</u>, <u>lcarson@sd73.bc.ca</u>, <u>lcarson@sd73.bc.ca</u> Kamloops Thompson School District</p>	<p>Modelling Educational Systems: a Way to Improve Practitioner Decision Making? <u>Chris Brown</u>, <u>Peter Tymms</u> <u>chris.brown@durham.ac.uk</u>, <u>chris.brown@durham.ac.uk</u> Durham University School of Education</p>	<p>Collaboratively Navigating through Inquiry in Education two Competitive Systems: School Networks in England and Chile <u>Paul Armstrong¹, Mauricio Pino-Yancovic²</u> <u>Paul.Armstrong@manchester.ac.uk</u>, <u>Paul.Armstrong@manchester.ac.uk</u>, <u>mauricio.pino@ciae.uchile.cl</u>, <u>mauricio.pino@ciae.uchile.cl</u>, <u>mauricio.pino@ciae.uchile.cl</u> ¹University of Manchester, England, ²University of Chile, Chile</p>
<p>Building School And District Leadership Competencies During A Pandemic – The Silver Linings <u>Nancy Gordon</u>, <u>Brad Bauman</u> <u>ngordon@deltasd.bc.ca</u>, <u>cangordon@deltasd.bc.ca</u>, <u>bbauman@deltasd.bc.ca</u>, <u>bbauman@deltasd.bc.ca</u> Delta School District</p>	<p>Data Ethics in Education: A Theoretical, Practical, and Policy Issue <u>Ellen Mandinach¹</u>, <u>Jo Beth Jimerson²</u> <u>emandin@wested.org</u>, <u>emandin@wested.org</u> ¹WestEd, USA, ²Texas Christian University, USA</p>	<p>Development of Schools' Data Culture during a School-Wide Data-Based Decision Making Intervention <u>Marieke van Geel¹</u>, <u>Trynke Keuning²</u> <u>marieke.vangeel@utwente.nl</u>, <u>marieke.vangeel@utwente.nl</u> ¹University of Twente, ²KPZ University of Applied Science</p>
<p>Never Let A Good Crisis Go To Waste <u>Nicole Morgan¹</u>, <u>Paula Thompson²</u> <u>nicole.morgan@gov.yk.ca</u>, <u>nicole.morgan@gov.yk.ca</u>, <u>nicole.morgan@gov.yk.ca</u>, <u>capaula.thompson@gov.yk.ca</u> ¹Yukon Department of Education, ²Yukon Dejarment of Education</p>	<p>Development of Schools' Data Culture during a School-Wide Data-Based Decision Making Intervention <u>Marieke van Geel¹</u>, <u>Trynke Keuning²</u> <u>marieke.vangeel@utwente.nl</u>, <u>marieke.vangeel@utwente.nl</u> ¹University of Twente, ²KPZ University of Applied Science</p>	<p>Building School And District Leadership Competencies During A Pandemic – The Silver Linings <u>Nancy Gordon</u>, <u>Brad Bauman</u> <u>ngordon@deltasd.bc.ca</u>, <u>cangordon@deltasd.bc.ca</u>, <u>bbauman@deltasd.bc.ca</u>, <u>bbauman@deltasd.bc.ca</u> Delta School District</p>
<p>Leading An Inquiry Based School Development Program On Remote <u>Lillemor Rehnberg</u>, <u>Ingela Netz</u> <u>lillemor.rehnberg50@gmail.com</u>, <u>lillemor.rehnberg50@gmail.com</u> Uppsala University</p>	<p>Building School And District Leadership Competencies During A Pandemic – The Silver Linings <u>Nancy Gordon</u>, <u>Brad Bauman</u> <u>ngordon@deltasd.bc.ca</u>, <u>cangordon@deltasd.bc.ca</u>, <u>bbauman@deltasd.bc.ca</u>, <u>bbauman@deltasd.bc.ca</u> Delta School District</p>	<p>Building School And District Leadership Competencies During A Pandemic – The Silver Linings <u>Nancy Gordon</u>, <u>Brad Bauman</u> <u>ngordon@deltasd.bc.ca</u>, <u>cangordon@deltasd.bc.ca</u>, <u>bbauman@deltasd.bc.ca</u>, <u>bbauman@deltasd.bc.ca</u> Delta School District</p>
<p>8:15pm - K4: Keynote 4: Pasi Sahlberg and Rachel Cowper Building Back Better: Play-based Learning for School Improvement and Effectiveness</p> <p>9:30pm - Zoom link to participate in the session: https://leamlab-net.zoom.us/j/86706575056?pwd=R05Gdml3OTdlSmZobUxMT3N5ek54Zz09</p> <p>9:45pm - N3: Network Session: 3P Network The Future of Education: Student Voices and Reflections from Policy Makers</p> <p>10:15pm - Zoom link to participate in the session: https://leamlab-net.zoom.us/j/86706575056?pwd=R05Gdml3OTdlSmZobUxMT3N5ek54Zz09</p>	<p>8:15pm - K4: Keynote 4: Pasi Sahlberg and Rachel Cowper Building Back Better: Play-based Learning for School Improvement and Effectiveness</p> <p>9:30pm - Zoom link to participate in the session: https://leamlab-net.zoom.us/j/86706575056?pwd=R05Gdml3OTdlSmZobUxMT3N5ek54Zz09</p> <p>9:45pm - N3: Network Session: 3P Network The Future of Education: Student Voices and Reflections from Policy Makers</p> <p>10:15pm - Zoom link to participate in the session: https://leamlab-net.zoom.us/j/86706575056?pwd=R05Gdml3OTdlSmZobUxMT3N5ek54Zz09</p>	<p>8:15pm - K4: Keynote 4: Pasi Sahlberg and Rachel Cowper Building Back Better: Play-based Learning for School Improvement and Effectiveness</p> <p>9:30pm - Zoom link to participate in the session: https://leamlab-net.zoom.us/j/86706575056?pwd=R05Gdml3OTdlSmZobUxMT3N5ek54Zz09</p> <p>9:45pm - N3: Network Session: 3P Network The Future of Education: Student Voices and Reflections from Policy Makers</p> <p>10:15pm - Zoom link to participate in the session: https://leamlab-net.zoom.us/j/86706575056?pwd=R05Gdml3OTdlSmZobUxMT3N5ek54Zz09</p>
<p>Date: Wednesday, 17/Mar/2021</p> <p>10:30am - K5: Keynote 5: Peter Tymms and Alina Ivanova Impressive Advances in Educational Research but Little Substantive Impact</p> <p>11:45am - Paper 13.P5.3P: Paper Session 13 Zoom Host: <u>Charlaine Simpson</u> Second Zoom Host: <u>Paul Campbell</u></p>	<p>10:30am - K5: Keynote 5: Peter Tymms and Alina Ivanova Impressive Advances in Educational Research but Little Substantive Impact</p> <p>11:45am - Paper 13.P5.3P: Paper Session 13 Zoom Host: <u>Charlaine Simpson</u> Second Zoom Host: <u>Paul Campbell</u></p>	<p>10:30am - K5: Keynote 5: Peter Tymms and Alina Ivanova Impressive Advances in Educational Research but Little Substantive Impact</p> <p>11:45am - Paper 13.P5.3P: Paper Session 13 Zoom Host: <u>Charlaine Simpson</u> Second Zoom Host: <u>Paul Campbell</u></p>
<p>Scotland's Professional Standards for teachers: The Challenges and Opportunities of National Engagement and Development</p>	<p>School Networks for educational change in the City of Barcelona <u>Jordi Diaz-Gibson¹</u>, <u>Mireia Civis Zaragoza²</u>, <u>Marta</u></p>	<p>Using ICT For School Leadership And Management - Resu Multi-Perspective Study <u>Pierre Tulowitzki¹</u>, <u>Julia Gerick²</u> ¹: University of Applied Sciences and Arts Northwestern Switzerland (f</p>

<p>Charlaine Simpson General Teaching Council for Scotland, United Kingdom</p> <p>Culturally Proficient Professional Development and Learning Transfer Corinne Brion University of Dayton, United States of America</p>	<p>Comas Sabat³, Imma Adell Mesequer⁴ 1: Ramon Llull University, Spain; 2: Ramon Llull University, Spain; 3: Consortium of Education City of Barcelona, Spain; 4: Consortium of Education City of Barcelona, Spain</p> <p>Collaboration and Transfer in Multi-Actor School Networks – Crossing Boundaries and Creating Opportunities for Professional Learning Addressing Education in a Digital World, Schools Facing Challenging Circumstances and Education for Sustainable Development Marco Hasselkuß¹, Anna Heinemann², Manuela Endberg¹ 1: University of Duisburg-Essen, Germany, Working Group on Educational Research; 2: University of Duisburg-Essen, Germany, LearningLab</p>	<p>Switzerland; 2: TU Braunschweig, Germany</p> <p>Distance Learning – when the unthinkable becomes conceivable Jörg Berger Association of School Principals Switzerland VSLCH, Switzerland</p>
<p>S10.P5.CR: Symposium Zoom Host: Rania Sawalhi Second Zoom Host: Ibrahim Alhouti</p> <p>Exploring Educational Systems in the Pandemic Era: Policy, Leadership and Praxis in Four MENA Countries <i>Chair(s):</i> Khalid Arar (Texas State University), Abdellatif Sellami (Qatar University) <i>Discussant(s):</i> Abdellatif Sellami (Qatar University)</p> <p><i>Presentations of the Symposium</i></p> <p>Education in Kuwait during the pandemic: A policy perspective Ibrahim Alhouti; i.alhouti.14@ucl.ac.uk; i.alhouti.14@ucl.ac.uk UCL Institute of Education</p> <p>Senior School Leaders' Instructional Leadership in Qatar During the Pandemic Rania Sawalhi; rania@eduenterprise.org; rania@eduenterprise.org Qatar University</p> <p>Exploring leadership in times of emergency: The case of Moroccan Education during COVID-19 Abdelaziz Zohri; a.zohri@encgsettat.ac.ma; a.zohri@encgsettat.ac.ma ENCG Settat, University Hassan First of Settat</p> <p>Exploring Teachers' Professional Agency Within Shifting Educational Contexts: A Case of Lebanon Younes Chaaban; ychaaban@azmuniversity.edu.lb; ychaaban@azmuniversity.edu.lb Azmun University</p>	<p>Collaboration During COVID-19 – Exploring How a School PLC Can Continue to Develop When Faced With a Crisis. Emma Adams British School of Brussels, Belgium</p> <p>S11.P5.DU: Symposium Zoom Host: Marieke van Geel Second Zoom Host: Marlies Venhuizen-ter Beek</p> <p>A Multi-Perspective Approach Towards Lecturer Professional Development For Educational Innovation With IT <i>Chair(s):</i> Kim Schildkamp (University of Twente) <i>Discussant(s):</i> Joke Voogt (University of Amsterdam)</p> <p><i>Presentations of the Symposium</i></p> <p>Theory Of Effective Professional Development: Building Blocks From Literature Dorien Hopster-den Otter¹, Marlies Ter Beek¹, Marieke Van Geel², Kim Schildkamp² d.denotter@utwente.nl; d.denotter@utwente.nl, m.terbeek@utwente.nl; m.terbeek@utwente.nl, marieke.vangeel@utwente.nl; marieke.vangeel@utwente.nl ¹University of Twente, Surf, ²University of Twente</p> <p>Practice Of Professional Development: The Development, Implementation And Evaluation Of A Professionalization Program Dorien Hopster-den Otter¹, Marlies Ter Beek¹, Marieke Van Geel², d.denotter@utwente.nl, d.denotter@utwente.nl, m.terbeek@utwente.nl, m.terbeek@utwente.nl, marieke.vangeel@utwente.nl, marieke.vangeel@utwente.nl ¹University of Twente, Surf, ²University of Twente</p> <p>Policy For Professional Development: An Instrument for Integral Embedding PD Dorien Hopster-den Otter¹, Marlies Ter Beek¹, Marieke Van Geel², d.denotter@utwente.nl, d.denotter@utwente.nl, m.terbeek@utwente.nl, m.terbeek@utwente.nl, marieke.vangeel@utwente.nl, marieke.vangeel@utwente.nl ¹University of Twente, Surf, ²University of Twente</p>	<p>SL3: Spotlight on Africa Zoom Host: Lynda Frazer Second Zoom Host: Kim Schildkamp Crossing the African Boundaries and Building Bridges with the Rest of the World</p>
<p>1:15pm</p> <p>1:45pm</p> <p>1:45pm</p> <p>2:30pm</p> <p>7:00pm</p> <p>8:00pm</p>	<p>N4: MoREI Network Session: Publishing research in Educational Effectiveness and Improvement</p> <p>SL2: Spotlight Session: Generational Renewal, Inclusion and Diversity (GRID) Dr. Tasha Ausman, Dr. Adil Bentahar, & Dr. Troy Heffernan: Leveraging Lessons From the Pandemic to Improve Diversity, Equity and Inclusion</p> <p>IN10.P6.3P: Innovate Zoom Host: Deborah Corinne Koehn Second Zoom Host: Mia Moutray</p> <p>Koh-Learning In The Nechako Watershed: Honouring Seasonal Voices Among Youth, Communities and Waterways Deborah Corinne Koehn¹, Margot Parkes², Barry Booth² 1: Vancouver Island University; 2: University of Northern British Columbia</p> <p>How Are Relational And Place-based Experiences Of Deeper Learning For Educators, Students And Communities Empowering Students To Act As Agents Of Change Deborah Corinne Koehn¹, Mia Moutray² 1: School District 91/Vancouver Island University, Canada; 2: School District 91, Nechako Lakes, BC</p> <p>Paper 18.P6.EL: Paper Session 18 Zoom Host: Maria Kaparou</p> <p>School Leadership and School Development in Context: Understanding Conditions and Prerequisites for Quality Development in Schools in Challenging Circumstances Stephan Gerhard Huber, Marius Schwander, Christoph Helm, Julia Alexandra Schneider, Jane Pruitt University of Teacher Education Zug, Switzerland</p> <p>An Exploration of Senior Leader's Identity in Schools in Challenging Contexts in England and Power Dynamics of School Unit Leaders with MAT Leaders to Secure School Improvement Maria Kaparou University of Southampton, United Kingdom</p> <p>I Became The Principal Of A Disadvantaged School... Right In The Middle Of A Pandemic! Luis Felipe de la Vega Universidad de Chile, Chile</p> <p>RT03.P6: Roundtable Zoom Host: Marie Lois Roth</p>	<p>Paper 16.P6.CR: Paper Session 16 Zoom Host: Brandon Dickson Second Zoom Host: Venesser Fernandes</p> <p>Paper 17.P6.DU: Paper Session 17 Zoom Host: Amanda Datnow Second Zoom Host: Marie Lockton</p> <p>When Data Use Raises Equity and Ethical Dilemmas in Schools Amanda Datnow¹, Marie Lockton², Hayley Weddle³ 1: UC San Diego, United States of America; 2: UC San Diego, United States of America; 3: UC San Diego, United States of America</p> <p>Curriculum in Flux: A Practitioner's Journey of Understanding Impacts of Canada's Truth and Reconciliation Commission Indigenization of Social Studies Curriculums in British Columbia Victor Brar Surrey School District/ UBC, Canada</p> <p>Paper 26.P6.EL: Paper Session 26 Zoom Host: Craig Hochbein Second Zoom Host: Megan Lynn Hauser</p> <p>Exploring Intersections of Student Voice, Educational Leadership and Educational Change Fiona Longmuir Monash University, Australia</p> <p>Changing Cultural Norms Through Education: Voices from women Ghanaian principals Corinne Brion University of Dayton, United States of America</p> <p>Bridging the Gap Between Principal Time Use and Gender Time Demand Imbalances Megan L. Hauser, Craig Hochbein, Natania Lipp, Claire Siepser Lehigh University, United States of America</p> <p>S12.P6.PLN: Symposium Zoom Host: Leyton Schnellert</p>
<p>1:15pm</p> <p>1:45pm</p> <p>1:45pm</p> <p>2:30pm</p> <p>7:00pm</p> <p>8:00pm</p>	<p>Paper 28.P6.EL: Paper Session 28 Zoom Host: Ann Lopez</p> <p>Leading Well-being Efforts in Higher Education: A Case Study Vicki Squires, Chad London University of Saskatchewan, Canada</p> <p>Swimming Upstream: School Principals Navigating the Re Covid-19 Pandemic Ann Lopez¹, Jackie Button² 1: OISE University of Toronto; 2: Halton District School Board</p> <p>S13.P6.3P: Symposium Zoom Host: Gloria Sarmento</p>	<p>SL2: Spotlight Session: Generational Renewal, Inclusion and Diversity (GRID) Dr. Tasha Ausman, Dr. Adil Bentahar, & Dr. Troy Heffernan: Leveraging Lessons From the Pandemic to Improve Diversity, Equity and Inclusion</p> <p>Paper 17.P6.DU: Paper Session 17 Zoom Host: Amanda Datnow Second Zoom Host: Marie Lockton</p> <p>When Data Use Raises Equity and Ethical Dilemmas in Schools Amanda Datnow¹, Marie Lockton², Hayley Weddle³ 1: UC San Diego, United States of America; 2: UC San Diego, United States of America; 3: UC San Diego, United States of America</p> <p>Curriculum in Flux: A Practitioner's Journey of Understanding Impacts of Canada's Truth and Reconciliation Commission Indigenization of Social Studies Curriculums in British Columbia Victor Brar Surrey School District/ UBC, Canada</p> <p>Paper 28.P6.EL: Paper Session 28 Zoom Host: Ann Lopez</p> <p>Leading Well-being Efforts in Higher Education: A Case Study Vicki Squires, Chad London University of Saskatchewan, Canada</p> <p>Swimming Upstream: School Principals Navigating the Re Covid-19 Pandemic Ann Lopez¹, Jackie Button² 1: OISE University of Toronto; 2: Halton District School Board</p> <p>S13.P6.3P: Symposium Zoom Host: Gloria Sarmento</p>

<p>Second Zoom Host: Nadine Trépanier</p> <p>Characteristics of Effective High Impact Principal Preparation Programs: an International Perspective Jenny Lewis¹, Professor Shelby Cosner², Jessica Cihal³, Dr Jennifer Davies⁴, Mihaela Zavašnik⁵, Ann O'Doherty⁶, Nadine Trépanier-Bisson⁷ 1: University of Southern Queensland; 2: University of Illinois Chicago Center for Urban Education Leadership; 3: New York City Leadership Academy; 4: Association of Independent Schools New South Wales; 5: Slovenia National School of Leadership in Education; 6: University of Washington; 7: Ontario Principals Council</p>	<p>Second Zoom Host: Judith Lindsay Halbert</p> <p>Equity-oriented Professional Learning Networks (PLNs): Decentering Dominant Ways of Knowing Sara Florence Davidson (Simon Fraser University), Leyton Schnellert (University of British Columbia) <i>Discussant(s): Carol Campbell</i> (University of Toronto) <i>Presentations of the Symposium</i></p>	<p>Second Zoom Host: Louise Stoll</p> <p>Harnessing Schools As Learning Organisations To Realise Change During And Beyond Times Of Covid-19 <i>Chair(s): Louise Stoll</i> (UCL Institute of Education, London), <i>Claire Sir</i> (University of Auckland) <i>Discussant(s): Michael Schratz</i> (University of Innsbruck) <i>Presentations of the Symposium</i></p>
<p>Preparing Teachers for 21st Century Schools: Teachers and University Educators Collaborating Professionally to Create Innovative Learning Environments for Future Teachers Britta Klopsch¹, Anne Sliwka², Matti Rautiainen³, Emma Koskiainen⁴, Jo Fletcher⁵, Chris Astall⁶ 1: KIT Karlsruhe Institute of Technology, Germany; 2: Heidelberg University, Germany; 3: University of Jyväskylä, Finland; 4: University of Canterbury, New Zealand</p>	<p>Professional Learning Networks For District Leaders: Advancing Collective Expertise & Leadership for Learning Catherine McGregor¹, Linda Kaser², Judy Halbert²: Ccsmcgreg@uvic.ca, Ccsmcgreg@uvic.ca, linda.kaser@ubc.ca, linda.kaser@ubc.ca, judy.halbert@ubc.ca, judy.halbert@ubc.ca 1: University of Victoria, 2: University of British Columbia</p>	<p>Realising Curriculum Change Through Schools As Learning Organisations In Times Of Crisis Louise Stoll¹, Claire Sinnema²: louise.stoll@ucl.ac.uk, louise.stoll@ucl.ac.uk, c.sinnema@auckland.ac.nz, c.sinnema@auckland.ac.nz 1: UCL Institute of Education, 2: University of Auckland</p>
<p>Welcoming Indigenous Ways of Knowing Sara Florence Davidson¹, Leyton Schnellert², Bonny-Lynn Donovan³ sara_florence@sfu.ca, sara_florence@sfu.ca, leyton.schnellert@ubc.ca, leyton.schnellert@ubc.ca 1: Simon Fraser University, 2: University of British Columbia, 3: University of British Columbia - Okanagan</p>	<p>Supporting Academic Teachers to Include Students with Intellectual Disabilities in Secondary Schools Shelley Moore, Deborah Butler, Leyton Schnellert: shelley.moore79@gmail.com, shelley.moore79@gmail.com, University of British Columbia</p>	<p>Building Bridges to Deepen Collaboration Through School Learning Organisations Arwyn Thomas, Ruth Thackray, Euros Davies, Stella Gruffydd, Sir Claire Rowlands: ArwynThomas@gwegogledd.cymru, ArwynThomas@gwegogledd.cymru, RuthThackray@gwegogledd.cymru, RuthThackray@gwegogledd.cymru, euros.davies@gwegogledd.cymru, euros.davies@gwegogledd.cymru, stellagruffydd@gwegogledd.cymru, stellagruffydd@gwegogledd.cymru, SionedHwyelThomas@gwegogledd.cymru, SionedHwyelThomas@gwegogledd.cymru, ClaireRowlands@gwegogledd.cymru, ClaireRowlands@gwegogledd.cymru, GwasanaethEffeithioiwydd(GwE)RegionalConsortia, NorthWales</p>
<p>Through a Different Lens: Increasing Success for "At-Risk" Learners through Situated, Collaborative Inquiry Leyton Schnellert¹, Judith King², Todd Manuel²: leyton.schnellert@ubc.ca, leyton.schnellert@ubc.ca, tmanuel@sd67.bc.ca, tmanuel@sd67.bc.ca 1: University of British Columbia, 2: School District No. 67</p>	<p>Supporting Academic Teachers to Include Students with Intellectual Disabilities in Secondary Schools Shelley Moore, Deborah Butler, Leyton Schnellert: shelley.moore79@gmail.com, shelley.moore79@gmail.com, University of British Columbia</p>	<p>Schools As Learning Organisations In The Delta School District: Powerful Lens For Sustaining A Focus On Student Outcomes Uncertain And Challenging Times Nancy Gordon, Brad Bauman: ngordon@deltasd.bc.ca, ngordon@deltasd.bc.ca, bbauman@deltasd.bc.ca, bbauman@deltasd.bc.ca Delta School District, British Columbia</p>
<p>How Does Surrey School District's Vision Become Action? Learning Organisations As An Opportunity To Create Connections Between Departments In A Large District In Challenging Times Lynda Reeve¹, Gloria Sarmiento²: reeve_l@surreyschools.ca, reeve_l@surreyschools.ca, sarmento_g@surreyschools.ca, sarmento_g@surreyschools.ca 1: Surrey School District, British Columbia, 2: Surrey School District</p>	<p>Supporting Academic Teachers to Include Students with Intellectual Disabilities in Secondary Schools Shelley Moore, Deborah Butler, Leyton Schnellert: shelley.moore79@gmail.com, shelley.moore79@gmail.com, University of British Columbia</p>	<p>How Does Surrey School District's Vision Become Action? Learning Organisations As An Opportunity To Create Connections Between Departments In A Large District In Challenging Times Lynda Reeve¹, Gloria Sarmiento²: reeve_l@surreyschools.ca, reeve_l@surreyschools.ca, sarmento_g@surreyschools.ca, sarmento_g@surreyschools.ca 1: Surrey School District, British Columbia, 2: Surrey School District</p>
<p>8:15pm K6: Keynote 6: Georgeta Ion - Achieving Teachers' Research Capacity Through School-University Collaboration: An Experience in Spanish Primary Schools</p> <p>9:30pm</p> <p>9:45pm N5: Network Session: Professional Learning Networks - Network Meeting</p> <p>10:15pm</p> <p>Date: Thursday, 18/Mar/2021</p> <p>10:30am K7: Keynote 7: Nikita Pate - The Impact of the COVID-19 Pandemic on Education in Pakistan</p> <p>11:45am</p> <p>12:00pm IN07.P7.DU: Innovate  IN12.P7.EC: Innovate Zoom Host: Louise van Rhyn</p> <p>1:00pm</p>	<p>12:00pm</p> <p>1:00pm</p> <p>Cross-Sector Collaboration to Strengthen Leadership Capacity in Under-resourced Schools Louise van Rhyn Symphonia for South Africa, South Africa</p>	<p>12:00pm</p> <p>1:00pm</p> <p>Assessment for Learning: The impact of a Professional Development Programme on Students' Metacognitive Strategies. Christel Wolterinck, Jitske de Vries, Cindy Poortman, Kim Schildkamp, Adrie Visscher University of Twente, Netherlands, The</p>
<p>A Case Study Of Agency - Aligning school, teacher and student self-assessment Christine Cawsev Rooty Hill High School, Australia</p>	<p>12:00pm</p> <p>1:00pm</p> <p>Assessment for Learning: The impact of a Professional Development Programme on Students' Metacognitive Strategies. Christel Wolterinck, Jitske de Vries, Cindy Poortman, Kim Schildkamp, Adrie Visscher University of Twente, Netherlands, The</p>	<p>12:00pm</p> <p>1:00pm</p> <p>Assessment for Learning: The impact of a Professional Development Programme on Students' Metacognitive Strategies. Christel Wolterinck, Jitske de Vries, Cindy Poortman, Kim Schildkamp, Adrie Visscher University of Twente, Netherlands, The</p>
<p>Optimising High School Students' Effort Robin P. Nagy, Andrew J. Martin, Rebecca J. Collie UNSW, Australia</p>	<p>12:00pm</p> <p>1:00pm</p> <p>Assessment for Learning: The impact of a Professional Development Programme on Students' Metacognitive Strategies. Christel Wolterinck, Jitske de Vries, Cindy Poortman, Kim Schildkamp, Adrie Visscher University of Twente, Netherlands, The</p>	<p>12:00pm</p> <p>1:00pm</p> <p>Assessment for Learning: The impact of a Professional Development Programme on Students' Metacognitive Strategies. Christel Wolterinck, Jitske de Vries, Cindy Poortman, Kim Schildkamp, Adrie Visscher University of Twente, Netherlands, The</p>
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<p>Paper 20.P7.EL: Paper Session 20</p> <p>Zoom Host: STEFANIA CAPOGNA Second Zoom Host: Maria Chiara De Angelis</p> <p>Learning From The Coronavirus Emergency: Focus On Adaptation, Restructuration And Innovation Of The Education System</p> <p>STEFANIA CAPOGNA¹, Maria Chiara De Angelis², Flaminia Musella³ 1: Digital Technologies, Education & Society Research Centre at Link Campus University, Italy; 2: Digital Technologies, Education & Society Research Centre at Link Campus University, Italy; 3: Digital Technologies, Education & Society Research Centre at Link Campus University, Italy</p>	<p>Paper 21.P7.PLN: Paper Session 21</p> <p>Zoom Host: Cindy Louise Poortman Second Zoom Host: Chris Brown</p> <p>Policy Approaches to Support Collaborative Networking in Education: An International Perspective</p> <p>Cecilia Azorín Abellán¹, Beatriz Pont² 1: University of Murcia, Spain; 2: Organisation for Economic Co-operation and Development</p> <p>Facilitating Collaborative Reflective Inquiry Amongst Teachers in PLNs: What Do We Currently Know?</p> <p>Chris Brown¹, Cindy Poortman², Helen Gray¹, Jana Gross Ophoff³ 1: University of Durham, United Kingdom; 2: University of Twente, Netherlands; 3: University of Tübingen, Germany</p> <p>Fostering Professional Learning Networks Through Online Collaborative Learning: The Value Case</p> <p>Sara Romiti¹, Maria Ranieri², Donatella Poliandri¹ 1: INVALLSI, Italy; 2: Università di Firenze, Italy</p>	<p>S14.P7.CR: Symposium</p> <p>Zoom Host: Scott Lavery Second Zoom Host: Louise Foreman</p> <p>The Response of Education Scotland to the Pandemic</p> <p><i>Chair(s): Lesley Whelan (Education Scotland)</i></p> <p><i>Presentations of the Symposium</i></p> <p>Re-imagining Professional Learning and Leadership Learning in Response to the Pandemic</p> <p>Andrew Travis: Andrew.Travis@educationscotland.gov.scot Andrew.Travis@educationscotland.gov.scot Education Scotland</p> <p>Locality Working to Support Recovery, Quality and Improvement in Scottish Education</p> <p>Scott Lavery: Scott.Lavery@educationscotland.gov.scot Scott.Lavery@educationscotland.gov.scot Education Scotland</p> <p>Scottish digital learning and leadership response to COVID-19: Crossing Boundaries and Building Bridges</p> <p>Louise Foreman: Louise.Foreman@educationscotland.gov.scot Louise.Foreman@educationscotland.gov.scot Education Scotland</p> <p>Inclusive Education: Supporting Children and Families through Covid-19</p> <p>Pauline Lynch: Pauline.Lynch@educationscotland.gov.scot Pauline.Lynch@educationscotland.gov.scot Education Scotland</p>	<p>Paper 24.P8.EL: Paper Session 24</p> <p>Zoom Host: Nicolette van Halem Second Zoom Host: Rachel Chamberlain</p> <p>Women, Educational Leadership, and Alberta: A Needs Assessment Survey</p> <p>elissa corsi¹, lisa everitt² 1: University of Alberta, Canada; 2: Alberta Teaches Association, Canada</p> <p>Rural School Leaders as Community Boundary Spanners: A Case Study Analysis</p> <p>Rachel Chamberlain University of Minnesota, United States of America</p> <p>Exploring Leaders' Attitudes Towards Instruction And Instructional Leadership Through Their Social Networks: Insights From A Research-Practice</p>
<p>1:15pm - N6: Network Session: Education Leadership Fireside Chat with the Education Leadership Network</p>			
<p>1:45pm - OP2: Reflect & Connect Zoom Host: Hannah Bijlsma Second Zoom Host: Trista Hollweck Informal social networking opportunity hosted by ICSEI board member, Hannah Bijlsma</p>			
<p>7:00pm - IN08.P8.3P: Innovate</p> <p>Zoom Host: Beverley Freedman Second Zoom Host: Paige Fisher</p> <p>Weaving Strands of Experience: A Performative Pandemic Response</p> <p>Paige Fisher¹, Levton Schnellert⁴, Donna Kozak³, Deborah Koehn¹, Shellev Beleznav¹, Leah Tidey² 1: Vancouver Island University, Canada; 2: University of Victoria; 3: School District # 23: Central Okanagan Public Schools; 4: University of British Columbia</p> <p>Innovative Engaging Professional Learning in a Time of COVID-19: Crossing Boundaries and Building Bridges</p> <p>Beverley Freedman¹, Dianne Riehl¹, Ann-Karlin Iversen², Marlen Faannessen², Robert Rogliu², Pål Eggen³ 1: ESC, Canada; 2: KS Norway; 3: Holmestrand Norway</p>	<p>Paper 22.P8.CR: Paper Session 22</p> <p>Zoom Host: Chris Brown Second Zoom Host: Megan Lynn Hauser</p> <p>Association between Family Environments and Children's Education in the Pandemic</p> <p>Ting Shen Missouri University of Science and Technology, United States of America</p> <p>A Study of Teacher Burnout During COVID-19</p> <p>Megan L. Hauser, Jihyun Kim Lehigh University, United States of America</p> <p>How Do Administrators And Teachers Visualize Their Return To In-Person Classes?</p> <p>Luis Felipe de la Vega Universidad de Chile, Chile</p>	<p>Paper 23.P8.DU: Paper Session 23</p> <p>Zoom Host: Susanne Spiele Second Zoom Host: Pierre Tulowitzki</p> <p>Improving Teacher Self-evaluation In The Classroom – Results From A Study Into The Steev Concept</p> <p>Wolfgang Bewl, Pierre Tulowitzki University of Applied Sciences and Arts Northwestern Switzerland (FHNW), Switzerland</p> <p>Do Data Use Professional Development Interventions For Teachers Impact Student Achievement? A Meta-Analysis</p> <p>Susanne Spiele¹, Kim Schildkamp¹, Jeroen J.H.M. Janssen² 1: University of Twente, the Netherlands; 2: Utrecht University, the Netherlands</p> <p>Leadership for Equity and Inclusion of Children with Disabilities: A School-wide Approach</p> <p>Karen Ramlackhan University of South Florida, United States of America</p>	<p>Paper 24.P8.EL: Paper Session 24</p> <p>Zoom Host: Nicolette van Halem Second Zoom Host: Rachel Chamberlain</p> <p>Women, Educational Leadership, and Alberta: A Needs Assessment Survey</p> <p>elissa corsi¹, lisa everitt² 1: University of Alberta, Canada; 2: Alberta Teaches Association, Canada</p> <p>Rural School Leaders as Community Boundary Spanners: A Case Study Analysis</p> <p>Rachel Chamberlain University of Minnesota, United States of America</p> <p>Exploring Leaders' Attitudes Towards Instruction And Instructional Leadership Through Their Social Networks: Insights From A Research-Practice</p>

Partnership
Nicolette van Halem¹, Prof. Dr. Alan J. Daly², Dr. Marie Lockton², Dr. Yi-Hwa Liou³
 1: Vrije Universiteit Amsterdam, Netherlands, The; 2: University of California, San Diego; 3: National Taipei University of Education

RT04.P8: Roundtable
 Zoom Host: **Niall Mackinnon**
 Second Zoom Host: **Bernardine Mizzi**

Educational Accountability in Design Mode
Niall Mackinnon
 Avenish Prospect, United Kingdom

S16:P8.3P: Symposium
 Zoom Host: **Anton Florek**
 Second Zoom Host: **Boudewijn van van Velzen**

COVID-19: Crisis, Opportunity and Ethical Dilemmas
 Chair(s): **Anton Florek** (The Staff College)
 Discussant(s): **Boudewijn Van Velzen** (EduXprss Cooperative)

Presentations of the Symposium

The New Post-COVID Normal: Resetting The Moral Compass

Anton Florek,
 anton.florek@thestaffcollege.ukanton.florek@thestaffcollege.uk
 The Staff College

The COVID Crisis And Moral Distress

Karen Seashore Louis¹, **Jeff Walls**²,
 Klouis@umn.eduKlouis@umn.edu,
 Jeff.walls@wsu.eduJeff.walls@wsu.edu
¹University of Minnesota, ²Washington State University

Leading In A New Era: Compassionate Leadership For Place And Belonging

Kathryn Riley, Manuela Mendoza,
 kathryn.riley@ucl.ac.ukkathryn.riley@ucl.ac.uk,
 manuela.mendoza.15@ucl.ac.ukmanuela.mendoza.15@ucl.ac.uk
 Institute of Education

S17.P8.EL: Symposium
 Zoom Host: **Trista Hollweck**
 Second Zoom Host: **Rania Sawalhi**

Pracademia: Exploring the Possibilities, Power and Politics of Boundary-Spanners Straddling the Worlds of Practice and Scholarship
 Chair(s): **Carol Campbell** (OISE/University of Toronto)

Presentations of the Symposium

Dwelling in Liminal Spaces: Twin Moments of the Same Reality

Sharon Friesen, sfriesen@ucalgary.casfriesen@ucalgary.ca
 University of Calgary

Exploring Perceptions of Pracademics in an Arab Context: Emerging Professional Identities

Rania Sawalhi¹, **Youmen Chaaban**², **Abdellatif Sellami**³, **Marwa Magdy Ahmed ElKhouly**³,
 rania@eduenterpise.orgrania@eduenterpise.org
¹EduEnterprise, ²Azm University, ³Qatar University

Pracademia in Education: Identity, Community & Engagement

Trista Hollweck¹, **Deborah Netolicky**², **Paul Campbell**³,
 thollweck@uottawa.cathollweck@uottawa.ca,
 deborahnetolicky@gmail.comdeborahnetolicky@gmail.com,
 p.campbell.91@gmail.comp.campbell.91@gmail.com
¹University of Ottawa, ²St Mark's Anglican Community School, ³ESF Sha Tin Junior School, Hong Kong

8:15pm K8: Keynote 8: Cynthia Coburn
 - Pathways between Research and Policymaking: New Lessons and New Models

9:30pm

9:45pm Plenary 2: Closing Ceremony

Zoom link to participate in the session:
10:15pm <https://us02web.zoom.us/j/87109428465?pwd=U3RuZHhjdG9NTzRBQ3ZCY2lFNHk3Zz0>



Overview > Conference Agenda

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ICSEI 2021 Organizers <icsei2021@conftool.com>
para mí, mauro.pino.y

inglés español [Traducir mensaje](#)

Dear Dr. Mauricio Pino-Yancovic,

Thank you for your registration. You have been registered successfully as a participant. Please log in to the ConfTool system to print out registration confirmation and receipt. The total fee amounts to AUD 350.00.

No payment has been recorded yet. Registration is not complete until your full payment is received.

Please log in to your ConfTool account and use our secure online system to pay your registration fee.

Direct Link to Invoice and Registration Confirmation*:

<https://www.conftool.com/icsei2021/pi.php?ID=1202&key=adddf794c78026f483ca>

Details of the Participant's Registration

=====

User ID : 1202
Registration Date : 15th Feb 2021, 10:55:57pm
Status : ICSEI Member

Please list your ICSEI Member email address or special access code here:
: mauricio.pino@ciae.uchile.cl

Invoice No.: ICSEI 2021-0259 - Invoice Date: 15/Feb/2021

No f
re
Inic
r

Qty.	Description	Unit Price	Fee
1	ICSEI Main Conference	AUD 350.00	AUD 350.00

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International Congress for School Effectiveness and Improvement

Universidad de Chile
Centro de Investigacion Avanzada en Educacion (CIAE)
Universidad de Chile Centro de Investigacion Avanzada en Educacion
periodista José carrasco tapia 75
833014 Santiago de Chile
Chile

Limited
C/- Gonski Institute for Education, University of NSW
Sydney NSW 2052, Australia
ABN No.: 56 631 442 370
ACN No.: ACN No. 631 442 370

Auckland - New Zealand, 15/Feb/2021

User ID: 1202

Invoice No.: ICSEI 2021-0259

Registration Date: 15/Feb/2021 (Standard)

Status: ICSEI Member

Invoice and Registration Confirmation*

Dear Dr. Mauricio Pino-Yancovic,

With this letter we would like to inform you that we have received your registration for "**34th International Congress for School Effectiveness and Improvement**". We confirm that you have registered for the following:

Description	Unit Price	Fee
ICSEI Main Conference	AU\$ 350.00	AU\$ 350.00
Total Amount		AU\$ 350.00

GST not applicable

*Registration is not confirmed until full payment of the registration fee is received.

Payment in full has been received. Thank you.

International Congress for School Effectiveness and Improvement Limited
C/- Gonski Institute for Education, University of NSW
Sydney NSW 2052, Australia

SANTIAGO, 18 de Diciembre de 2020

Vistos:

Lo dispuesto en el D.F.L. N°3 de 2006 del Ministerio de Educación, D.F.L. N°29 de 2004 del Ministerio de Hacienda, Decretos Universitarios N°s 1937 de 1983, 0020975 de 2017, 309/1861/2020 y Decreto Supremo N°180 de 1987.

Considerando:

- 1.- Que, con la finalidad de realizar labores de coordinador operativo proyecto de investigación Centro de liderazgo PUCV. Coordinar relación con establecimientos participantes. Coordinación relación con establecimientos de comparación. Trabajo de campo Coordinar procesos de evaluación tanto en la parte logística como gestión de análisis y resultados y Coordinar equipos de profesionales vinculados al proyecto. Estas labores se realizarán mediante trabajo remoto mientras permanezca la contingencia nacional y serán reportadas al encargado del área en Periodista José Carrasco Tapia N°75 Santiago Centro, bajo la supervisión del Profesor Juan Pablo Valenzuela. Financia Monitoreo proyecto Centro de liderazgo PUCV.
- 2.- Que, la selección del prestador del servicio se efectuó en consideración a los conocimientos adquiridos a lo largo de su carrera profesional y laboral, los cuales serán fundamentales para el Proyecto Centro de liderazgo PUCV.
- 3.- Que la contratación del servicio obedece a la calidad de profesional, lo que se acredita con copia de título profesional y currículum.

Decreto:

Contrátase a honorarios a la persona que se indica para que realice la labor que se señala, por el periodo que se establece o mientras sean necesarios sus servicios. en los términos que a continuación se expresan:

PROYECTO INVESTIGACIÓN

En Santiago a 15 de Diciembre de 2020, comparecen Instituto de Estudios Avanzados en Educación de la Universidad de Chile, en adelante "La Universidad", representada por Doña Alejandra Cristina Mizala Salces, en su calidad de Directora, ambos domiciliados en Periodista José Carrasco Tapia N°75 y Don Mauricio Pino Yancovic, domiciliado en Los Tres Antonios Departamento 201 260 Dep 201 , Ñuñoa, Santiago, Cédula Nacional de Identidad 15.017.772-3, nacionalidad Chilena, de calidad Profesional, y declaran que celebran el presente contrato de prestación de servicios a honorarios, en conformidad con lo dispuesto en el artículo 11° del DFL N° 29 del Ministerio de Hacienda, que fija texto refundido de la Ley 18.834, para personas ajenas a la Universidad o funcionarios de la misma que no tengan la calidad de Académicos, el D.U. N° 2.755 de 1985 en el caso de académicos de la Universidad de Chile, y las cláusulas siguientes:

PRIMERO: Don Mauricio Pino Yancovic, en su calidad de prestador del servicio, se compromete a realizar la siguiente labor específica:

Realizar labores de coordinador operativo proyecto de investigación Centro de liderazgo PUCV. Coordinar relación con establecimientos participantes. Coordinación relación con establecimientos de comparación. Trabajo de campo Coordinar procesos de evaluación tanto en la parte logística como gestión de análisis y resultados y Coordinar equipos de profesionales vinculados al proyecto. Estas labores se realizarán mediante trabajo remoto mientras permanezca la contingencia nacional y serán reportadas al encargado del área en Periodista José Carrasco Tapia N°75 Santiago Centro, bajo la supervisión del Profesor Juan Pablo Valenzuela. Financia Monitoreo proyecto Centro de liderazgo PUCV.

SIAPER-RE

CONTRALORÍA GENERAL TOMA DE RAZÓN		
RECEPCIÓN		
DEPTO. JURÍDICO		
REGISTRO		
CONTAB. CENTRAL		
CONTROL GASTOS		
CONTROL ENTRADAS		
BIENES NACIONALES		
INSPECCIÓN		
JEFE		

Jeannette Arenas Caruti
Director de Administración y Finanzas

SEGUNDO: Para la contratación del servicio descrito en la cláusula precedente, ha sido determinante la confianza que a la Universidad le merece la persona del prestador del servicio y sus cualidades.

Asimismo, el prestador del servicio, declara cumplir con las normas sobre inhabilidades e incompatibilidades administrativas establecidas en los artículos 54 y 56 de la ley 18.575, según consta en las declaraciones juradas que se anexan al presente convenio.

TERCERO: El servicio convenido deberá ser efectuado dentro del plazo de 364 días desde el 02 de Enero de 2021 al 31 de Diciembre de 2021, a cuyo término el prestador del servicio deberá entregar el correspondiente informe final. Se establece que el prestador del servicio entregará, además, informes parciales del avance de la labor realizada, en fechas fijadas de común acuerdo. Dichos informes deberán entregarse en la medida que sea procedente, según la naturaleza del servicio prestado. La Universidad podrá poner término antes del vencimiento de su plazo, si a su juicio exclusivo la necesidad del servicio así lo determina, o por incumplimiento de las obligaciones contractuales, sin necesidad de establecerlo judicialmente.

Mauricio Pino Yancovic no podrá comunicar, publicar, ni transferir la información, y/o resultados generados de acuerdo a la labor específica de la cláusula primera del presente convenio, sin autorización previa por escrito de la Universidad de Chile.

El término anticipado del convenio, la renuncia del prestador del servicio antes del término estipulado en el presente convenio o si el prestador de servicio tiene días no trabajados durante el período mensual, implicará que la Universidad de Chile pague de forma proporcional a los días efectivamente servidos durante el mes en que ocurra alguna de las situaciones anteriormente señaladas. Por lo tanto, el prestador de servicio deberá emitir la boleta de honorarios según el monto indicado por la unidad de Gestión de Pagos.

CUARTO: La Universidad de Chile pagará a título de honorario al prestador del servicio la suma total bruta de \$12.000.000 (DOCE MILLONES DE PESOS).- con cargo al Título A, Subtítulo 1, Ítem 1.4 del presupuesto universitario vigente. La suma será pagada de la siguiente forma:

- a) con monto de \$1.000.010 el día 31 de Enero de 2021.
- b) con monto de \$999.990 el día 28 de Febrero de 2021.
- c) con monto de \$1.000.020 el día 31 de Marzo de 2021.
- d) con monto de \$999.980 el día 30 de Abril de 2021.
- e) con monto de \$1.000.030 el día 31 de Mayo de 2021.
- f) con monto de \$999.970 el día 30 de Junio de 2021.
- g) con monto de \$1.000.040 el día 31 de Julio de 2021.
- h) con monto de \$999.960 el día 31 de Agosto de 2021.
- i) con monto de \$1.000.050 el día 30 de Septiembre de 2021.
- j) con monto de \$999.950 el día 31 de Octubre de 2021.
- k) con monto de \$1.000.060 el día 30 de Noviembre de 2021.
- l) con monto de \$999.940 el día 31 de Diciembre de 2021.

Por razones de buen servicio o en el cumplimiento de la labor encomendada, Mauricio Pino Yancovic deberá viajar a distintas regiones del país o del extranjero, para lo cual deberán pagarse gastos de pasajes y viáticos según Grado 6. ESU e inscripción a seminarios, congresos y gastos correspondientes al arriendo de vehículos para trabajos a ejecutar en terreno, además de los gastos de traslado de materiales y equipaje vía aérea y terrestre que sean necesarios para el cumplimiento de las labores encargadas.

El prestador del servicio extenderá la correspondiente boleta de honorarios por cada pago efectuado.

QUINTO: Para la validez de este contrato será necesario que quede totalmente tramitado el decreto o resolución que lo apruebe.

SEXTO: Se reconoce que este contrato tiene el carácter de "intuito personnae" y que la Universidad queda facultada para adecuar la labor materia de éste a las necesidades de servicio de ella en forma unilateral, y que tiene el derecho de ponerle término también en forma unilateral y sin expresión de causa.

SEPTIMO: En conformidad a lo dispuesto en el artículo 11° del DFL N° 29 del Ministerio de Hacienda, que fija texto refundido de la Ley 18.834, sobre Estatuto Administrativo, las partes dejan expresamente reconocido que ni este convenio, ni los servicios, ni la modalidad en que son prestados otorgan la calidad de funcionario o empleado de la Universidad, ni implican subordinación jurídica.

Impútese el gasto al Título A; subtítulo 1; ítem 1.4 del presupuesto universitario vigente.

Anótese, comuníquese y remítase este decreto con los antecedentes que correspondan a la Contraloría General para su registro y control posterior.

Alejandra Cristina Mizala Salces

Directora

202040034758

SANTIAGO, 18 de Diciembre de 2020

EXENTO CGR

DETALLE DE CUOTAS

015.017.772-3 Pino Yancovic Mauricio		
Centro de registro	Monto	Fecha pago
13060701.9101.168 - Centro de liderazgo PUCV	\$ 1.000.010	31/01/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 999.990	28/02/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 1.000.020	31/03/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 999.980	30/04/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 1.000.030	31/05/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 999.970	30/06/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 1.000.040	31/07/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 999.960	31/08/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 1.000.050	30/09/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 999.950	31/10/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 1.000.060	30/11/2021
13060701.9101.168 - Centro de liderazgo PUCV	\$ 999.940	31/12/2021
